The Center for Latin American Studies (CLAS) announces a call for applications for U.S. Department of Education Foreign Language and Area Studies (FLAS) Fellowships for Undergraduate Students.

Description of FLAS Fellowship:

The FLAS academic year fellowship provides funding to students for the study of critical and Less Commonly Taught Languages (LCTL), such as Portuguese, Quechua, Nahuatl, in combination with Latin American Studies. The purpose of the FLAS program is to promote the training of students who intend to make their careers in college or university teaching, government service, or other employment where knowledge of foreign languages and cultures is essential. FLAS Fellowships support students enrolled at Stanford in intensive language study at the advanced (3rd year+) level in Portuguese, or at the intermediate (2nd year+) level in Quechua or Nahuatl in conjunction with Latin American content courses. Students must enroll in both advanced LCTL and Latin American Studies courses simultaneously each quarter of the award period.

Who May Apply:

- Stanford undergraduate students in any discipline planning to undergo training in LCTL (Portuguese, Nahuatl, or Quechua) in combination with Latin American Studies.

Eligibility:
To be considered for a Stanford academic year FLAS fellowship an applicant must:

- Be a citizen or permanent resident of the U.S. or of the Trust Territory of the Pacific Islands.
- Be a currently-registered undergraduate student in good standing at Stanford during the award period.
- Pledge to take a course (minimum of three units) each academic quarter of the FLAS award period in the awarded LCTL at the level appropriate for that student (literature and directed reading courses do not qualify). LCTL courses must be taken for a letter grade at the appropriate level, as determined by the Stanford Language Center.
• Pledge to enroll each academic quarter of the FLAS award period in a course with Latin American Studies content.
• Agree to devote the entire award period to full-time study, as defined by the University, without employment or research for which payment is received, unless it can be shown that the employment is part of the student's degree-earning requirements and does not prolong the time normally required for completion of University requirements.
• Demonstrate financial need. Must be deemed eligible for at least $15,000 in financial aid to receive the award.

All applicants are strongly encouraged to contact CLAS to confirm eligibility
latinamerica@stanford.edu

Selection Criteria:
Department of Education guidelines include the following:
• Awards may be made to applicants in a wide variety of humanities and social science graduate and undergraduate degree programs, as well as professional fields.
• High priority is given to qualified students who demonstrate financial need.
• Low priority is given to applicants whose fluency in the proposed language of study approaches that of a native speaker.
• Low priority is also given to applicants who have not completed the equivalent of at least one academic year of college-level study of the proposed LAS language of study prior to the FLAS award period.

CLAS priorities include the following:
• Qualified students who demonstrate financial need.
• Students at intermediate and advanced levels of Portuguese, Quechua, or Nahuatl.

Application requirements:
• FLAS application form (attached)
• A 2 to 3-page double space letter of intent that outlines the relevance of Nahuatl, Quechua, or Portuguese language study and Latin American area expertise to the applicant’s academic training and career goals.
• Transcripts from each college or university attended (unofficial photocopies of official transcripts are ordinarily acceptable).
• Three letters of recommendation*, with waiver form (attached) accompanying each letter (letters are encouraged from instructors in LAS disciplines).
• Copy of most recent award letter (available to print in Axess). Email directly to perlamg@stanford.edu.
• File a financial aid application with the Stanford Financial Aid Office.

* Professors may submit letters of recommendation by email to perlamg@stanford.edu.

Applicants MUST delete or black out social security numbers and date of birth on any materials submitted to CLAS.
Application submission:
Please hand-deliver or mail complete application packets to:

Center for Latin American Studies
Attn: FLAS Fellowship Coordinator
Bolivar House
582 Alvarado Row
Stanford, CA 94305-8545

Applications and supporting materials (letters of recommendation, transcripts, letter of intent, etc.) are due by **5:00 p.m. on Friday, May 10, 2019.** Please send your completed application via regular U.S. mail or courier (NOT U.S. certified mail). Announcements of awards will be made in June 2019.
I. NOMINEE PERSONAL DATA

Full Name: __________________________________________________________

Place of Birth: ______________________________________________________

Stanford ID # (if applicable): __________________________________________

Citizenship: __________________________________________________________
  (Note: only US citizens and permanent residents may apply for FLAS funding)

Phone: ___________________________   E-mail: __________________________

II. ACADEMIC RECORD

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<th>To Be Completed by Undergraduate Applicants Only</th>
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<tbody>
<tr>
<td>Major(s)</td>
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<td>Minor</td>
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<tr>
<td>Honors</td>
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<td>Number of Units Completed at Stanford (if applicable)</td>
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<td>Cumulative GPA</td>
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<td>ACT score(s) and percentile(s)</td>
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<td>SAT score(s) and percentile(s)</td>
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Previous Colleges and Universities Attended:

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Honors received for high scholastic ability (i.e. Phi Beta Kappa, Sigma Xi, etc.):

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<th>Institution</th>
<th>Dates attended</th>
<th>Major field and Degree</th>
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Scholarship, Fellowships, or Graduate Assistantships (include institutions and dates)

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Language Proficiency: Based on available information, please rate your competence in languages, from beginner to intermediate to advance to native fluency.

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<th>Speaking</th>
<th>Listening</th>
<th>Comprehension</th>
<th>Reading</th>
<th>Writing</th>
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<td>Nahuatl</td>
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<td>Quechua</td>
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Indicate the LCTL language (and level) you intend to study at Stanford during the award period:

____________________________________________________________________

Indicate what other courses/subjects (specifically related to Latin American studies) you intend to take during the award period:

____________________________________________________________________

____________________________________________________________________
Indicate any Stanford or external financial support which is already committed to you for the award period, or for which you are applying (and the dates by which you expect to hear):

______________________________

______________________________

III. LIST OF RECOMMENDERS

<table>
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<tr>
<th>Name</th>
<th>Institution</th>
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Submit this form and the following materials no later than 5:00pm on Friday, May 10, 2019:

- A 2 to 3-page double space letter of intent that outlines the relevance of Nahuatl, Quechua, or Portuguese language study and Latin American area expertise to the applicant’s academic training and career goals.
- Transcripts from each college or university attended (unofficial photocopies of official transcripts are ordinarily acceptable).
- Three letters of recommendation*, with waiver form (attached) accompanying each letter (letters are encouraged from instructors in LAS disciplines).
- Copy of most recent award letter (available to print in Axess). Email directly to perlamg@stanford.edu.
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CENTER FOR LATIN AMERICAN STUDIES

UNDERGRADUATE STUDENTS
2019-2020 ACADEMIC YEAR FLAS FELLOWSHIP
LETTER OF RECOMMENDATION FORM

Foreign Language and Area Studies (FLAS) Academic Year Fellowships for the training in Latin American Less Commonly Taught Languages (LCTL) in combination with Latin American Studies or international aspects of professional studies.

I. THIS SECTION TO BE COMPLETED BY APPLICANT

Name of applicant: ________________________________________________________________

Prospective or current Stanford department: ____________________________________________

Proposed language (and level) of study: ______________________________________________

Name of recommender: ______________________________________________________________

The family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their right of access to recommendations. Please indicate your wish and sign below:

_____ I waive my right to inspect this recommendation

_____ I do not waive my right to inspect this recommendation

______________________________
Signature

______________________________
Date

II. THIS SECTION FOR RECOMMENDER

The student whose name appears above is applying for a Foreign Language and Area Studies (FLAS) Fellowship for the 2019-2020 academic year. These fellowships provide tuition and stipend support to students undergoing advanced training in the study of Latin American Less Commonly Taught Languages (LCTL) in combination with Latin American content courses.

Please attach this form to your letter evaluating this applicant’s strengths and weaknesses, taking into account his/her seriousness of purpose, potential for high academic achievement, as well as the significance of the language and Latin American area expertise to the applicant’s academic training and career goals. If your contact with the applicant has involved use of the language given above, your comments as to the level of expertise achieved to date will be especially appreciated.

Please submit by 5:00 p.m. on Friday, May 10, 2019.
Center for Latin American Studies, Bolivar House 582 Alvarado Row
Stanford, CA 94305-8545 -- OR email to perlamg@stanford.edu