The Center for Latin American Studies (CLAS) announces a call for applications for U.S. Department of Education Foreign Language and Area Studies (FLAS) Fellowships for Graduate and Undergraduate Students.

Description of FLAS Fellowship:
The FLAS summer fellowship provides the majority of program fees for intensive study of a Less-Commonly-Taught-Language (LCTL) of Latin America at a FLAS-eligible program in the U.S. or Latin America. Such languages include Brazilian Portuguese, Quechua, Nahuatl, as well as other indigenous languages. Summer FLAS Fellowship awardees are required to participate in an intensive language program that has been approved by the U.S. Department of Education for FLAS. The summer program must provide a minimum of 140 language contact hours of instruction at the beginning or intermediate level or 120 language contact hours at the advanced level.

Who May Apply:
- Full time Stanford graduate, professional schools, and undergraduate students in any discipline who are focusing on the study of Latin America.
- Non-Stanford students attending a program administered by a Title VI granting institution or enrolled in a Title VI granting institution.
- Undergraduate students must be prepared to study at the intermediate or advance level.
- Graduate students may study a LCTL at the beginning, intermediate, or advanced level.
- Students at a very advanced level are welcome to apply, but preference will be given to students who have not approached near-native proficiency.
- Ph.D. students at the dissertation phase are discouraged from applying.
- Students with or without financial need are encouraged to apply; however, preference will be given to those who demonstrate financial need.

PLEASE NOTE: Graduate students who wish to participate in a program outside the U.S. must be at the intermediate or advance level of proficiency. Recipients who are at the beginning level of proficiency are required to study at a U.S.-based program unless there is no program offered in the chosen language in the U.S. Due to U.S. Department of Education guidelines,
awardees who do attend a program outside of the U.S. are required to abide by the “Fly America Act” and travel on a U.S. air carrier.

**Eligibility:**
To be considered for a Stanford summer FLAS fellowship an applicant must:
- Be a citizen or permanent resident of the U.S. or of the Trust Territory of the Pacific Islands.
- Non-Stanford students must be either enrolled in a Title VI granting institution or accepted to a program administered by a Title VI granting institution.
- Be accepted to a FLAS eligible program (see list of FLAS eligible programs [http://www.clasprograms.org/pages/detail/5/Language](http://www.clasprograms.org/pages/detail/5/Language)). For more guidance on those programs as well as language preference/selection, applicants are encouraged to contact Elizabeth Sáenz-Ackermann, CLAS Associate Director, (esaenz@stanford.edu)
- Students with financial need and those in the professional schools or planning a career in U.S. government service are highly encouraged to apply.

**Selection Criteria:**
Department of Education guidelines include the following:
- Awards may be made to applicants in a wide variety of humanities and social science graduate and undergraduate degree programs, as well as professional fields.
- High priority is given to qualified students who demonstrate financial need.
- Low priority is given to applicants whose fluency in the proposed language of study approaches that of a native speaker.
- Low priority is also given to applicants who have not completed the equivalent of at least one academic year of college-level study of the proposed LAS language of study prior to the FLAS award period.

CLAS priorities include the following:
- Preference is given to students undergoing studies of Portuguese, Quechua, and Nahuatl who plan to continue their study during the 2020-2021 academic year.
- Qualified students who demonstrate financial need.

**Application requirements:**
1. FLAS application form
2. A 2 to 3-page double space letter of intent that outlines the relevance of the study of Nahuatl, Quechua, Portuguese, or other indigenous language to the applicant’s academic training and career goals.
3. Academic transcripts. Unofficial transcripts are acceptable.
4. Student Aid Report (SAR). Complete a [2021-2022 Free Application for Federal Student Aid (FAFSA)](https://asfa.fafsa.ed.gov/home). The FAFSA opens in January 2021. You may complete the 2021 SAR based on estimated tax figures. Once the FAFSA is completed, generate a Student Aid Report (SAR). **The PDF file should be labeled “Last Name, First Name-SAR”**. **Applicants MUST delete or black out social security numbers and date of birth on any materials submitted to CLAS.**
5. One letter of recommendation, with waiver form, from a Stanford faculty (letters from instructors in LAS disciplines are encouraged).
6. A second letter of recommendation from your Stanford language instructor (if applicable).
Application Submission:

Please submit application materials online at:  
https://forms.gle/jbVB5WnEjVWyu7ve9

Recommenders must submit letter online at:  
https://forms.gle/mLZiVtbCJqkS8ydS7

Applications and supporting materials are due on May 5, 2021.