

## Jorge Argueta

AN AMÉRICAS AWARD PROFESSIONAL DEVELOPMENT WORKSHOP  
Tuesday, May 16, 2017  
Supplemental Resources



### Consortium of Latin American Studies Programs (CLASP)

The CLASP Outreach Committee sponsors the development of Latin American studies resources to outside audiences, including K–16 educators, interested in learning more about Latin America.

[claspprograms.org/pages/detail/21/Outreach](http://claspprograms.org/pages/detail/21/Outreach)

### CLASP Américas Award

The Américas Award encourages and commends authors, illustrators and publishers who produce quality children's and young adult books that portray Latin America, the Caribbean, or Latinos in the United States, and to provide teachers with recommendations for classroom use. Annotated bibliographies, teaching resources, and past winner and commended titles can be found on the Américas Award web site. [claspprograms.org/pages/detail/37/Amricas-Award](http://claspprograms.org/pages/detail/37/Amricas-Award)  
*A Movie in My Pillow* teaching guide:

[claspprograms.org/uploads/movie-1487952304.pdf](http://claspprograms.org/uploads/movie-1487952304.pdf)

### The Stanford Center for Latin American Studies (CLAS)

As an interdisciplinary, teaching, research, and outreach center, CLAS serves as a major national resource for the study of the Latin American region. CLAS's educational outreach activities enhance the internationalization of K-12 and higher education: [clas.stanford.edu/educators/k-12](http://clas.stanford.edu/educators/k-12)

 **Immigration Policy: From Then to Now** – Américas Award Workshop – February 2015

Tomás Jiménez, Stanford Associate Professor of Sociology  
Video available at [vimeo.com/album/3277016](http://vimeo.com/album/3277016).

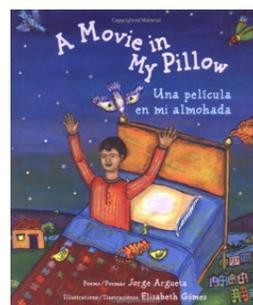
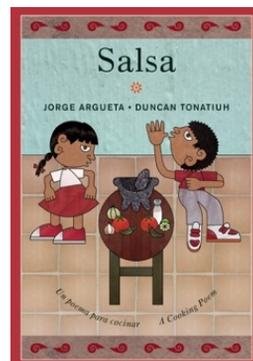
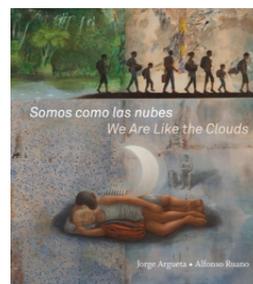
 **No Childhood Here: Why Salvadoran Children are Fleeing Their Homes** – CLAS Lecture Series – October 2015

Elizabeth Kennedy, Ph.D. Candidate, San Diego State University and the University of California, Santa Barbara  
Video available at [vimeo.com/144175811](http://vimeo.com/144175811).

### The Stanford Program on International and Cross-Cultural Education (SPICE)

SPICE serves as a bridge between Stanford University and K-12 schools and community colleges by developing multidisciplinary curriculum materials on international themes. The SPICE web site offers many resources, including Scholars Corner, which features videos of scholars accompanied by short activities and/or lessons that can be used in the classroom.

[spice.fsi.stanford.edu/content/scholars-corner](http://spice.fsi.stanford.edu/content/scholars-corner)



## ADDITIONAL RESOURCES

### Vamos a Leer: Teaching Latin America Through Literacy

The University of New Mexico Latin American & Iberian Institute (LAI) keeps a blog called Vamos a Leer, which contains lesson plans, research materials, resources, links to helpful blogs or author websites, and educator's guides to accompany each book featured in LAI's book group.

[teachinglatinamericathroughliterature.wordpress.com](http://teachinglatinamericathroughliterature.wordpress.com)

### Migration: Ohio State University Center for Latin American Studies (CLAS)

Ohio State CLAS has compiled a list of selected organizations, online media resources, books, documentaries, and lesson plans relating to migration in general as well as migration within Latin America and from Latin America to the United States. [clas.osu.edu/resources/migration](http://clas.osu.edu/resources/migration)

### Teaching Central America

[Teaching for Change](http://teachingforchange.org) has launched a campaign to help offset the lack of resources on Central American heritage in most schools. The site includes historical information about El Salvador as well as the Pipils. [teachingcentralamerica.org/history-of-el-salvador](http://teachingcentralamerica.org/history-of-el-salvador)

### We Need Diverse Books

We Need Diverse Books™ advocates essential changes in the publishing industry to produce and promote literature that reflects and honors the lives of all young people, putting more books featuring diverse characters into the hands of all children and creating a world in which all children can see themselves in the pages of a book. [weneeddiversebooks.org](http://weneeddiversebooks.org)

### The Zinn Education Project: Teaching a People's History

The Zinn Education Project aims to introduce students to a more accurate, complex, and engaging understanding of United States history than is found in traditional textbooks and curricula. People's history materials and pedagogy emphasize the role of working people, women, people of color, and organized social movements in shaping history. [zinnedproject.org](http://zinnedproject.org)

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### Harvard ReVista: Harvard Review of Latin America

ReVista: Harvard Review of Latin America, published three times yearly, focuses on different themes related to Latin America.

El Salvador (Spring 2016 issue): [revista.drclas.harvard.edu/book/el-salvador-spring-2016](http://revista.drclas.harvard.edu/book/el-salvador-spring-2016)

### UN High Commissioner for Refugees

“UNHCR Eligibility Guidelines for Assessing the International Protection Needs of Asylum-Seekers from El Salvador”

Report about the situation in El Salvador re crime and violence (to be taken into account when Salvadorans request asylum in other countries): [refworld.org/docid/56e706e94.html](http://refworld.org/docid/56e706e94.html)

### Washington Office on Latin America (WOLA)

“A Trail of Impunity: Thousands of Migrants in Transit Face Abuses amid Mexico's Crackdown”

Article about the abuses migrants face while transiting through Mexico.

Spanish: [wola.org/es/analisis/nuevo-informe-un-camino-de-impunidad/](http://wola.org/es/analisis/nuevo-informe-un-camino-de-impunidad/)

English: [wola.org/analysis/a-trail-of-impunity/](http://wola.org/analysis/a-trail-of-impunity/)