This past year, the first of my directorship, was one of evaluations of our Latin American Studies (LAS) academic programs, which were reviewed by the appropriate graduate and undergraduate committees. The Committee on Graduate Studies (C-GS) held its members-only discussion on the Interdisciplinary Degree Program in LAS on March 2, and then met with Prof. Andrew Walder, ICA Director, and me on April 13, 2011. In addition, the Committee for the Review of Undergraduate Majors (C-RUM) met to review LAS on January 11, 2011, and April 1, 2011 (the latter with Andy and me, to address questions raised by C-RUM members). These were very interesting experiences, and although both committees had challenging questions, all of them were constructive and valuable points for reflection. Subsequent to this, I was asked to attend the XLIII Senate Meeting of the Academic Council, where Chairs Chris Edwards (C-RUM) and Richard Roberts (C-GS), gave wonderful introductions of our curricula, which were followed by questions from members of the Senate, who seemed to be quite satisfied with our programs. As a result of this process, a Senate resolution (SenD#6481) was issued, as follows: “The Committee on Graduate Studies and the Committee for the Review of Undergraduate Majors therefore recommend approval of the degree-nominating authority for the MA degree, undergraduate Minor and Undergraduate Honors program in the Interdisciplinary Program of Latin American Studies, for a five-year renewal period from September 1, 2012 through August 31, 2017.” This resolution from the Senate is absolutely thrilling, and on behalf of CLAS, I want to thank all members of the Latin American Studies community – faculty, students and staff – who have made this possible. Congratulations to us all!

Along the lines of academic programs, I am delighted to report that our commencement ceremony for last year’s student cohort was excellent, highlighted by a memorable speech by Prof. Bill Durham. The erudite and lively narrative of his own incursions in Latin America, in search of a topic for, and then execution of his dissertation research, as well as his reflections on the lessons derived from exploring, engaging and immersing in the study of Latin America, was inspirational to all of us. Another highlight of the event was the presentation of speeches by the students, who reflected on their experiences in our
Moving to the physical infrastructure of CLAS for a moment, I would like to share some important actions regarding renovations in Bolívar House this past year. The handrail of the pathway that leads to the main entrance is now fully renovated—and safe. Our gardens were fixed regarding the recurrent floods we used to experience—due to a redundant watering system—so that now not only will we be avoiding floods that damage the garden per se, but also saving substantial amounts of water! Finally, our seminar room has been primed as a lecture/seminar room: along with a new projector, the old screen has now been replaced by a larger one, which facilitates visibility throughout the room; also, the room is equipped with brand new tables and chairs. The new furniture in particular is helpful for the oft-needed reconfiguration of the room from a seminar room to a meeting room, to a small class/seminar room, without risking injury to our staff by carrying heavy furniture around.

By the way, next time you visit Bolívar House, please check out our amazing Spanish Madonna, located in the meeting room. It turns out that in the process of renovations we discovered it, abandoned in the darkness of the Bolívar House attic, and decided to rescue it. Then, early in the fall quarter, Jan Thompson, as a Höhepunkt and a gift from the Stanford Historic Houses committee, came to take a look at the piece, and gave us her appraisal. In her opinion, the piece is totally genuine and Jane locates it in the original Spanish Mission era—before 1800—and concludes it was made by local crafts under the direction of the Spanish. Jan is currently collaborating with an art historian/anthropologist from Stanford to see if we can gain more insights into this piece—that now emerges from the dark to the illuminating light of our seminar room. I would like to thank Laura Quirarte for her invaluable help in overseeing these renovation efforts.

In the area of recognitions, I would like to share that our colleague, and CLAS Advisory Board member, Ed Gregor, was recognized by Guadalajara’s Book Fair as “Distinguished Librarian who has made significant contributions to the “Cultura de la Bibliotecario” for over 18 years!” Ed, together with a group of three outstanding librarians was one of the four USA scholars recognized in this event. We are delighted that CLAS has been able to support Ed in this endeavor, and on behalf of the Latin American community, I salute our stellar “bibliotecario”!

I am also happy to report that, thanks to the efforts of Megan Gorman and Laura Quirarte, we are now effectively moving forward with our Title VI mandate to engage the community at large on issues of Latin American culture, language, and appreciation. In particular, we have launched our first of a series of three courses for students of underserved communities, “Frontiers of Iberian and Latin American Culture and History.” This course was co-taught by history and literature professors Tamar Herzog and Lisa Survariello, respectively. For this course we had nine 9th-graders, all US-born females, and whose parents were born elsewhere, mainly Mexico. Stay tuned for reports on the next two courses (winter/spring quarters) and, of course, on our evaluations of this effort.

As always, one way or another, not everything in life is happiness, and I want to close with two pieces of sad/party sad news.

Last November we were griefed by the news that our friend, colleague and last-year visiting scholar, Professor Edward Leary, peacefully passed away at his home in Providence, RI. Those of us who interacted with him, read his books, or attended his Tuesday series lecture at CLAS will remember him as an insightful, knowledgeable and gentle colleague/teacher. On December 6th we (CLAS) organized a small gathering with members of his family who live in the Bay Area, most of whom offered testimonials about Ed and we were all comforted by how everybody talked about his productive, dedicated and happy life, and by the good memories of a wonderful being.

Last but certainly not least, I want to share the bitter-sweet news I learned in December, just before the holiday break: our Associate Director and Megan Gorman, left CLAS on February 1st, 2012, as she has accepted a new position of Financial Analyst and Cluster Liaison in the H&S Dean’s Office. Needless to say, this represents a sad situation for CLAS, and it will be challenging not to have her wisdom, knowledge and dedication to CLAS, and to the ICA community at large, but we are equally excited to see her flying high in her aspirations, and I wish her the very best in her new endeavors. More than anything, I want to take advantage of this opportunity of writing this letter to express my deepest gratitude for all the amazing work she has done for us during her seven years of dedication to CLAS.

A very happy and productive New Year to you all!

Cordially,
Rodolfo Díaz

LAS program, and about the extent to which these experiences prepared them for future endeavors. In addition, students took their time to express their gratitude to the Bolívar House staff, the faculty, and the overall Stanford community for what was referred to as a special element of their careers. It is my pleasure to report that we have word that students are doing very well, exploring different avenues. These are some updates: Ileana Abreu is working as Program Director for The Good Samaritan Orphanage in the Dominican Republic; Miguel Bacigalupo works at Synergy International Systems, as a Business Development Associate for their Latin America team; Elena Crist is currently a Research Program Associate at Stanford’s Freeman Spogli Institute; TC Robbins is working as an Ameircanos member with the San Francisco Community HealthCorps, helping to provide health education and preventive health screenings for low-income children at childcare centers; Adriana Ross, is working for a startup “Juntos Financieramente” as Director of Customer Development; Kate McCormick is currently doing a Master’s in public policy at Stanford; and André Zollinger completed his undergraduate and graduate degrees simultaneously, and therefore graduated in fall quarter. Incidentally, I am proud to report that Kate was last year’s recipient of the award for the highest cumulative GPA. Congratulations Kate!

Regarding the current cohort of students in our MA program, we have now a record number of 13 recruited students, including one PhD student from Spain, a Mexican student who comes from Mexico’s ITAM, and a rich variety of students from the US or from other countries and cultural backgrounds (Venezuelan, Brazilian, Romanian, Honduran, Mexican). On this year’s orientation day, I met with them and was impressed by their academic stature, motivations, and future plans. Indeed, this cohort represents a great blend of qualifications, experiences, perspectives and interests that create a diverse, complementary and exciting academic and cultural atmosphere at Bolívar House. It is difficult to reflect on this past year’s activities without making a reference to our Tuesday lecture series. The talks of this last academic year, and those of this 2011-2012 Autumn quarter, have now a record number of 13 recruited students, including one PhD student from Spain, a Mexican student who comes from Mexico’s ITAM, and a rich variety of students from the US or from other countries and cultural backgrounds (Venezuelan, Brazilian, Romanian, Honduran, Mexican). On this year’s orientation day, I met with them and was impressed by their academic stature, motivations, and future plans. Indeed, this cohort represents a great blend of qualifications, experiences, perspectives and interests that create a diverse, complementary and exciting academic and cultural atmosphere at Bolívar House. It is difficult to reflect on this past year’s activities without making a reference to our Tuesday lecture series. The talks of this last academic year, and those of this 2011-2012 Autumn quarter, have been spectacular, always well attended and, in fact, on many occasions, with more attendance than our quarter, have been spectacular, always well attended and, in fact, on many occasions, with more attendance than our
TINKER VISITING PROFESSORS 2010-2011

From left to right: Dr. Piedad Urdinola, Dr. José Ignacio Santos, Dr. Rodolfo Dirzo, CLAS Director, and Dr. Ricardo Mar

The Center for Latin American Studies brings leading Latin American scholars to Stanford University to teach, conduct research, and advise students in their particular areas of expertise.

Paulo de Souza Mendes (PhD 1982, University of Minnesota) is a Professor of Mechanical Engineering at Pontífica Universidade Católica do Rio de Janeiro. A leading scholar in the fields of fluid mechanics and rheology, he has been head of PUC-Rio’s Laboratory for Characterization of Fluids since 1995. He has published numerous articles in international journals and authored two Brazilian patents. During winter quarter 2011, Professor Mendes taught CHEMENG 120A, Fluid Mechanics.

Paulo Suarez, educated at Universidade Federal do Rio Grande do Sul (PhD in Materials Sciences, 2000), is a Professor at the Institute of Chemistry at the University of Brasilia and a researcher for the Brazilian National Council for Scientific and Technological Development. He has published over 50 journal articles and won prizes from UNESCO, Petrobras, and the Brazilian Society of Catalysis. During winter quarter 2011, Professor Suarez taught CHEMENG 448, Molecular Catalysis.

Ricardo Mar is a Professor of Classical Archaeology at Universitat Rovira I Virgili in Tarragona, Spain. Holding graduate degrees in architecture (PhD 1988), he specializes in ancient Roman urbanism, with major archaeological field experience in Rome and in Tarragona. He has been involved in restoration projects and patrimony assessments in Italy, France, Portugal, and Spain, including as director of the reconstruction project on Tarraco, the ancient Roman city beneath modern Tarragona.

José Ignacio Santos (MD 1975, Stanford) is Professor of Experimental Medicine and Pediatric Infectious Diseases at the National Autonomous University of Mexico (UNAM). From 2004-2009, he was Director General of Hospital Infantil in Mexico City, the largest children’s hospital in Latin America. A renowned scholar as well as practitioner, he has published 270 articles and 7 books on child health. During winter quarter 2011, Dr. Santos taught PEDS 220, Latin America’s Millennium Development Goals and Children’s Health, through the Stanford School of Medicine.

Piedad Urdinola (PhD 2004, UC-Berkeley) is Associate Professor of Statistics at the Universidad Nacional de Colombia and editor of the Colombian Journal of Statistics. Much of her research focuses on the demographic consequences—including impacts on infant and child health—of violence in Colombia. During spring quarter 2011, Professor Urdinola taught HUMBIO 119C, Demography and Measurement of the Effects of Armed Conflict.

In 1996, while visiting Stanford University, Brazilian president Fernando Henrique Cardoso announced the establishment of the Joaquim Nabuco Chair.

NABUCO SCHOLARS 2010-2011

In 1996, while visiting Stanford University, Brazilian president Fernando Henrique Cardoso announced the establishment of the Joaquim Nabuco Chair.

Almir Leal de Oliveira (PhD Social History, Pontificia Universidade Católica de São Paulo 2001) is Associate Professor of History at Ceará Federal University in Brazil. His research experience includes the history of Brazil, particularly Ceará and Portuguese Atlantic Empires during the 18th Century. He also looks at the history of sciences and technologies, the history of Brazilian empires (anti-slavery movements), the regional history of Brazil, and the theory and philosophy of history. While at Stanford during the academic year, Professor Oliveira focused his research on The Stanford Expedition to Brazil of 1911. He researched the scientific expeditions contributions to Brazil's development of the natural sciences.

VISITING SCHOLARS 2010-2011

The Center for Latin American Studies sponsors visas and privileges at Stanford University Libraries for senior scholars conducting research on Latin America.

Sidney Chalhoub is professor of history at the University of Campinas, Brazil. He has published three books on the social history of Rio de Janeiro. Trabalho, lar e botequim (1986), on working-class culture in the early twentieth century; Visões da liberdade (1990), on the last decades of slavery in the city; and Cidade febril (1996), on tenements and epidemics in the second half of the nineteenth century. He has also published Machado de Assis, historiador (2003), about the literature and political ideas of the most important nineteenth-century Brazilian novelist, and co-edited four other books on the social history of Brazil. Professor Chalhoub has been a Visiting Professor at the University of Michigan (1995, 1999, 2004) and a Tinker Visiting Professor at the University of Chicago (2007). While at Stanford, Professor Chalhoub focused his research on illegal enslavement and the precariousness of freedom in 19th century Brazil. He also collaborated with the Stanford Spatial History Lab on workshops and various trainings.

Edward Cleary, Professor of political science at Providence College, has published twelve books and 50 articles on Latin American religion and human rights. He is a scholar of Pentecostalism and Catholic Charismatics as well as of indigenous religions. He began his professional life in Bolivia where he served as president of IBEAS (Bolivian Institute of Social Study and Action) and as editor of Estudios Andinos. While at Stanford during Fall quarter 2010, he focused on research and analysis of case studies for a book on Catholicism without Priests in Latin America: An Historical Investigation of Latin America, to be published by Paulist Press. He also finished up a book on The Rise of Catholic Charismatics in Latin America (University Press of Florida, Spring 2011).
Sandra Koutsoukos holds an MA in Fine Arts and a PhD in History of Photography from Instituto de Artes, Universidad Estadual de Campinas in Brazil. She currently holds a post-doc fellowship with FAPESP/University of Campinas (UNICAMP), Brazil and is the author of Negros no estudio do fotografo. Brasil, segunda metade de seculo XIX (2010). While at Stanford during fall quarter, Professor Koutsoukos focused her research on the analysis of photographs of people case studies exhibited in World Fairs, circuses and museums during the 19th century and the beginning of the 20th century.


Jorge Tovar (PhD Economics, UC-Berkeley 2004) is Associate Professor of Economics at Universidad de Los Andes in Colombia. His research interests are focused on international trade, industrial organization and economic history topics. While at Stanford during Spring Quarter 2011, he worked on a project characterizing the market segmentation in Colombia during the mid 19th century, using unique data on prices and quantities for various agricultural, livestock and industrial products sold in various provinces in 1847.

José Alejandro Peres Cajías, a native of Bolivia, is currently based at the University of Barcelona, Spain. A specialist in economic history, his principal fields of interest are: state building, public finances and trade, particularly in Latin America and Bolivia. While at Stanford during Spring Quarter 2011, he worked on a project analyzing the level, composition and volatility of Bolivian central state revenues and expenditures over the period 1880-2010.

José Miguel Delgado Barrado is Associate Professor of Modern History in the Departments of Anthropology, Geography and History at the University of Jaen in Andalucia, Spain. He obtained his degree in Geography and History at the Complutense University in Madrid. He was also a junior researcher and pre-doctoral fellowship holder at the Spanish National Research Council (CSIC), post-doctoral fellow at the European University Institute in Florence, Italy, and researcher at the National Distance Educational University in Madrid, Spain. Professor Delgado Barrado’s research focuses on the economic thought and political praxis in Spain, Europe and America during the modern era, particularly the 18th century. He was in residence at Stanford in July 2011.

From left to right: Hctor Peris, Jr., LAS MK9, and Damas-Alegrias, Member of the Salvadoran National Assembly for the Farabundo Marti National Liberation Front (FMLN)

**2011**

**JANUARY 4, 2011**
Dr. William Durham Galapagos in Peru: A Micromos of Conservation Challenges

**JANUARY 11, 2011**
Dr. Michael Conniff Panama Since the Canal Turnover: Progress on the Isthmus

**JANUARY 18, 2011**
Marcela Junguito Post-Independence Latin American Literature

**JANUARY 25, 2011**
Dr. Paulo Suarez Biodiesel in Brazil: Economical, Social and Technical Aspects

**FEBRUARY 1, 2011**
Dr. Verónica Herrera Mayoros, Markets and Municipal Reform: The Politics of Water Delivery in Mexico

**FEBRUARY 8, 2011**
Brenna Powell Grey Area: Defining Race and the Struggle for Equality in Brazil, 1970-2010

**FEBRUARY 15, 2011**
Gabriela Mafort and Brenna Powell Challenges of a Giant that Starts to Wake Up

**FEBRUARY 22, 2011**
Dr. Rafael Herrera-Guillen Proyectos Españoles a Favor de la Independencia de Latinoamérica

**MARCH 1, 2011**
Dr. Paulo Mendes Brazil: Advances and Challenges in Higher Education, Science, and Technology

**MARCH 8, 2011**
Stephanie Schmidt The Destruction of Jerusalem in New Spain: Framing the Discourse of Imperial Conquest

**MARCH 29, 2011**
Dr. Cecilia Mendez Proscribed Heroes: Landmarks and Silences in the Narratives of Peruvian Independence

**APRIL 5, 2011**
Damas-Alegrias Political Transition in El Salvador and Relations with the United States

**APRIL 22, 2011**
Dr. James Cockcroft US-Mexico Relations in Historical: Failed States, New Wars, and Resistance

**APRIL 26, 2011**
Dr. Ricardo Mar Cuac (Perú): Inca Architecture and Landscape

**MAY 3, 2011**
Dr. Jorge Tovar Diversification, Networks and the Survival of Exporting Firms: Evidence from Colombia

**MAY 10, 2011**
Dr. Natalya Sulkunen To Be Human is to Play Play as Creative Thinking and Response to Crisis in Modern Latin American and Russian Literature

**MAY 17, 2011**
Dr. Almir Leal de Oliveira The Stanford Expedition to Brazil, 1911 - Zoologia e Geologia Do Litoral Brasileiro Como Objeto Cientifico Neo-Darwinista

**MAY 24, 2011**
Dr. José Ignacio Santos The Epidemiologic Transition of Infectious Diseases in Mexico

**MAY 31, 2011**
Dr. Piedad Urdinola Socioeconomic Differences across Generations in Colombia: An Initial Approach from the National Transfer Accounts

Green Library hosted an exciting exhibit “Celebrating Mexico: The Grito de Dolores and the Mexican Revolution 1810 / 1910.” More than 100 original documents, photographs and books of the period welcomed visitors to Stanford’s main library from September 2010 until early February 2011. The exhibit was showcased by the local media, including National Public Radio’s “Forum with Michael Krasny” (http://www.kqed.org/a/forum/). A selection of those pieces were also displayed at the San Francisco Public Library from June-September 2011.

A richly illustrated catalog (jointly published by Green Library and the Bancroft Library, University of California, Berkeley) received the coveted Loeb Exhibition Prize from the Rare Books and Manuscripts Section (RBMS) of the Association of College and Research Libraries (ACRL) as one of the five winning library exhibition catalogs for 2011. As in previous years, Curator Adan Griego has traveled to book fairs in Spain and Latin America with support from the Center. His travels continue to enrich a growing collection of printed materials, which is complemented by an increasing presence of digital resources. Adan’s engagement with social media as an outreach tool has been recognized with an invitation to lead a series of workshops for library professionals in Costa Rica sponsored by the U.S. Department of State. He also participated in a similarly successful presentation to Spanish information specialists in Madrid.

While at Stanford during Fall Quarter 2011, he worked on a project characterizing the market segmentation in Colombia during the mid 19th century, using unique data on prices and quantities for various agricultural, livestock and industrial products sold in various provinces in 1847.

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Catholicism and the return of the dethroned Spanish king. Morelos, then led the fight, extolling ideals of liberty, equality, and popular sovereignty while remaining committed to the banner of the Virgin of Guadalupe, the insurrection's symbolized by the triumphal entrance of Iturbide's Trigarante Army (or army of the three guarantees) into Mexico City on September 27, 1821.

The young republic issued its first constitution in 1824. But the new nation would continue to be fragmented. In 1910 the country would again experience social upheaval and a decade-long war as a result of unfulfilled ideals of social equality.

This exhibition commemorated singularly important milestones in Mexico's history that illustrate, perhaps as no other events in its history have, its quest for self-determination and identity. We are pleased to have the opportunity to have showcased many of the materials in the Stanford University Libraries' collections that indeed celebrate Mexico, from the Grito de Dolores to the Mexican Revolution and beyond.

Celebrating Mexico: The Grito de Dolores and the Mexican Revolution 1810 | 1910 | 2010
By Adan Griego, Curator of Iberian and Latin American Collections at Stanford University

For criollos, Spaniards born in the New World, the 1808 Napoleonic invasion of Spain that overthrew King Ferdinand VII intensified sentiments for self-rule, and independentista plots became common throughout the Spanish colonies. One such event culminated in Mexico in the early morning of September 16, 1810: the Grito de Dolores. It became Father Miguel Hidalgo's battle cry calling on his parishioners to rise in arms and fight for independence.

Over the following decade a coalition of various groups carried the banner of the Virgin of Guadalupe, the insurrection's religious patron, in their struggle to gain independence. After some initial successes the insurgents under Hidalgo were defeated in 1811. Another rebel priest, José María Morelos, then led the fight, extolling ideals of liberty, equality, and popular sovereignty while remaining committed to Catholicism and the return of the dethroned Spanish king.

The struggle for self-rule ended when the different factions coalesced around Agustín de Iturbide, whose Plan de Iguala promised: Catholicism as the official religion, Independence from Spain, and Unity for all citizens. This climactic event is symbolized by the triumphal entrance of Iturbide's Trigarante Army (or army of the three guarantees) into Mexico City on September 27, 1821.

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Wayne A. Cornelius is Co-Director, Education Programs, of the University of California’s Global Health Institute (UCGHI); Associate Director, UC Center of Expertise on Migration and Health; and a Core Faculty Member, Division of Global Public Health, School of Medicine, University of California-San Diego. He is Director Emeritus of the UCSD Center for Comparative Immigration Studies; Distinguished Professor of Political Science, Emeritus; and Theodore E. Gildred Professor of U.S.-Mexican Relations at UCSD. He is a past President of the Latin American Studies Association and an elected member of the Council on Foreign Relations (New York). One of the world’s foremost experts on Mexican migration to the United States, comparative immigration policy, international migration and health, and the Mexican political system, Cornelius conducted field research in Mexico and the United States nearly every year from 1970 to 2009. His latest among more than 280 publications on migration is a book titled Mexican Migration and the U.S. Economic Crisis: A Transnational Perspective.

Co-sponsored by Bill Lane Center for the American West, Center for Latin American Studies, Chicana/o Studies, Freeman Spogli Institute for International Studies, and the Iberian and Latin American Studies Program on Human Rights, Freeman Spogli Institute for International Studies, Center for Latin American Studies, and Arroyo House.
CLAS WORKING GROUPS 2010-2011

A Working Group consists of a group of students, in collaboration with a faculty advisor, who wish to organize events such as lectures, speaker series, symposia, exchange of working papers, and collaborative research efforts. The Center for Latin American Studies awarded grants to the following working groups during the 2010-2011 academic year:

**Catalan Exiles in Mexico: 1939**
Graduate Student Coordinator: Marcela Junguito, PhD Candidate, Department of Iberian and Latin American Cultures.

**Challenges in Mexico**
Graduate Student Coordinator: Pablo Villanueva, PhD Candidate, Department of Economics.

**Contemporary Colombian Film and Documentary**
Graduate Student Coordinator: Tomas Rodriguez Barraquer, PhD, Department of Economics in conjunction with the Colombian Student Association at Stanford.

**Exploring Latin American Immigration to the U.S.**
Graduate Student Coordinators: Miguel Bacigalupe and Teresa (TC) Robbins, MA, Latin American Studies.

**Narrating Brazilian Spaces**
Graduate Student Coordinators: Tom Winterbottom and Victoria Saramago, PhD Candidates, Department of Iberian and Latin American Cultures, Andre Zollinger, Latin American Studies.

**Ritual Practices in the Prehispanic Andes**
Graduate Student Coordinators: Silvana Rosenfeld and Stefanie Bautista, PhD Candidates, Department of Anthropology.

**Trading Race: On Slavery and the Slave Trade in the Caribbean and Africa**
Graduate Student Coordinator: Sarah Quesada, PhD Candidate, Department of Iberian and Latin American Cultures.

CLAS congratulates all working group members for an outstanding job during the academic year.

UNDERGRADUATES AND CLAS

Spotlight on Undergraduate Research in Latin American Studies:

*The Price of Bolivian Dignity: The Economic Impact of Bolivia’s Suspension from the Andean Trade Preference and Drug Eradication Act*
Jocelyn Heist Francis, BA in International Relations Interdisciplinary Honors in Latin American Studies, June 2011

*Integrated Water Resources Management and Chilean Private Water Markets in the Context of Growing Scarcity and Climate Change*
Charles A.A. Zaffaroni, BA in International Relations, BS in Science, Technology and Society Interdisciplinary Honors in Latin American Studies, June 2011

The Center for Latin American Studies congratulates Charles A.A. Zaffaroni, recipient of the Firestone Medal for the finest honors theses in Social Science, Science and Engineering.

FLAS FELLOWS

Stanford University’s Center for Latin American Studies administers the FLAS fellowships for graduate and undergraduate students pursuing language training in advanced Portuguese, beginning or intermediate Quechua, and, in rare cases, advanced Spanish.

ACADEMIC YEAR 2010-2011

Miguel Bacigalupe, Graduate, Latin American Studies, Brazilian Portuguese
Elena Cryst, Graduate, Latin American Studies, Brazilian Portuguese
Katharine McCormick, Graduate, Latin American Studies, Quechua
Kiera O’Rourke, Undergraduate, Comparative Literature, Brazilian Portuguese
Kory Russell, Graduate, Civil and Environmental Engineering, Brazilian Portuguese
Andre Zollinger, Graduate, Latin American Studies, Brazilian Portuguese

SUMMER 2011

Nicole Langinger, Undergraduate, International Relations, Brazilian Portuguese
Adam Morris, Graduate, Iberian and Latin American Cultures, Brazilian Portuguese

MONICA MILLER WALSH GRANT RECIPIENTS FOR SUMMER 2011

Thanks to a generous gift from Stanford alumna Monica Miller Walsh and her husband David Walsh, CLAS was able for the seventh year in a row to award Monica Miller Walsh grants to support Stanford undergraduates in summer internships in Latin America.

Gwendolyn Burke - B.S. 2013, Earth Systems Internship: Corazon de Dahlia, Peru
Giancarlo Daniele - B.S. 2013, Computer Science Internship: in STEDD Innovation Lab, Argentina
Helen Heymann - B.A. 2012, Biology Internship: Roatan Volunteer Pediatric Clinic, Honduras
Oana Butnareanu - B.A.S. 2012, Biology and Iberian and Latin American Cultures Internship: MEDLIFE, Peru
Formally launched with the first meeting of the Ministers of Energy from throughout the Western Hemisphere in Washington, D.C. in April 2010, the Energy and Climate Partnership of the Americas or ECPA seeks to facilitate the acceleration of clean energy development and deployment and address the urgent and intertwined challenges of energy security and climate change. ECPA also seeks to reduce energy poverty by sharing best practices, encouraging investment, and cooperating on technology research, development, and deployment.

The April 15, 2011 conference at Stanford University sponsored by the Center for Latin American Studies brought together public sector officials overseeing implementation of ECPA with private sector firms from Silicon Valley to discuss where new business opportunities exist and what can be done to enhance fulfillment of ECPA’s goals. The conference was timely because it followed by a week the Regional Critical Energy and Climate Issues Dialogue and ECPA Meeting in Panama.

**SPEAKERS**
- Faith Corneille, Senior Energy Officer, U.S. Department of State, Bureau of Western Hemisphere Affairs
- David Esmaili, Director, Center for Advanced Transportation Technology and Energy
- Jeremy Martin, Director, Energy Program, Institute of the Americas
- Sonia R. Sousa, Director of Product Commercialization in Fuels & Chemicals, Solazyme Inc.

**MODERATORS**
- Thomas Andrew O’Keefe, President, Mercosur Consulting Group, Ltd. and Lecturer, Stanford University
- Mark C. Thurber, Assistant Director for Research, Program on Energy and Sustainable Development, Freeman Spogli Institute for International Studies.

**INSPIRATION CHOCOLATE**
May 7, 2011
Conference Chair: Dr. Virginia Walbot, Professor of Biology, Stanford University

**SPEAKERS**
- Mark Guiltinan, Professor of Plant Molecular Biology, Pennsylvania State University
  “Insights from the Genome of Theobroma Cacao”
- John Scharffenberger, Co-founder of Scharffen Berger Chocolate Maker
  “Ethical Sourcing of Delicious Cacao in the 21st Century”
- Harold Mooney, Paul S. Achilles Professor of Environmental Biology, Stanford University
  “Preserving Biodiversity in Agricultural Economies”

- Héctor Hoyos, Assistant Professor, Iberian and Latin American Cultures, Stanford University
  “Muñiz, Rivera, and Ortiz: Chocholate in Latin American Art and Literature”
- Patricia León, Professor Instituto de Biotecnología, UNAM, Mexico
- Monica Santos, Centro de Investigación Científica de Yucatán (CICY), Mexico
  “Secrets of Chocolate from the Yucatán”
The 120th Commencement of Stanford University was held on Sunday, June 12. The Center for Latin American Studies recognized seven graduates of the Master of Arts degree, two graduates of the undergraduate Interdisciplinary Honors Minor in Latin American Studies.

The keynote speaker for the CLAS Commencement ceremony was Dr. William H. Durham, Bing Professor in Human Biology and Senior Fellow at the Woods Institute for the Environment. 2011 MA graduates Katharine McCormick and Teresa (TC) Robbins also gave speeches to commemorate the occasion. Families and friends joined us in the BoHo garden to celebrate with this year’s graduates. Congrats, Class of 2011!

**Master of Arts in Latin American Studies Graduates:**

**Ileana Abreu**
Ileana Abreu is working as the Program Director for The Good Samaritan Orphanage in the Dominican Republic. She is assisting the Board of Directors to transform the institution into a vocational community center using sustainable development strategies. Her present efforts also include directing community art projects to promote emotional literacy amongst at-risk youth, and teaching English and jewelry-making. She continues to work on her multimedia projects via Cubanity Productions and is debating her documentary “Peregrinación” in Havana, Cuba on December 17, 2011.

**Miguel Bacigalupe**
After graduating from Stanford in June, Miguel returned home to Northern Virginia where he started to look for jobs. Miguel was hopeful and thankfully things ended up working out—he had two job offers by mid-July. Miguel decided to work at Synergy International Systems, an international development consulting firm that specializes in software implementation for development projects through USAID, UNDP, the World Bank, the IDB, among others that have realized that projects funded by foreign aid need Evaluation indicators. Miguel is a business development associate for their Latin-America team meaning he gets to use his Spanish and occasionally his Portuguese to write grants/proposals announced by the aforementioned international organizations and to do client outreach when they are looking for local partners to work with on their various international projects.

**Elena Cryst**
Elena is currently working as a Research Program Associate at the Freeman Spogli Institute at Stanford. She is working as the administrator for the new Program on Poverty and Governance run by Professor Magaloni, and she’s loving being back on campus!

**Katharine McCormick**
After obtaining her master’s degree in Latin American Studies, Katharine McCormick decided to continue her academic life at Stanford. She is currently pursuing a Master’s in Public Policy (MPP), a 2-year program.

**Teresa (TC) Robbins**
TC is currently working as an Americorps member with the San Francisco Community HealthCorps, through which she helps provide health education and preventive health screenings for low-income children at childcare centers throughout the city. Her favorite part of the job is coordinating and interpreting at a pediatric oral health clinic in the Mission, where the majority of the patients are monolingual Spanish-speakers. Although TC is enjoying her job, “...life is not the same without cozy BoHo and my wonderful cohort...Ies extraño mucho!”

**Adriana Ross**
Adriana Ross is currently working at Juntos Finanzas, a Bay Area early stage startup that provides SMS-based budgeting and savings tools for first generation Latinos, as Director of Customer Development.

**Andre Zollinger**
Andre is graduating this fall quarter and although he does not yet know what he will be doing next year, he looks forward to figuring this out. Andre has greatly benefitted from this extra quarter by taking some great classes and getting to know the new LAS cohort. He wishes all the best to the rest of the group that will go on to finish in June.

**INTERDISCIPLINARY HONORS IN LATIN AMERICAN STUDIES RECIPIENTS:**
• Jocelyn Heist Francis, BA in International Relations
• Charles A.A. Zaffaroni, BA in International Relations, BS in Science, Technology and Society

**UNDERGRADUATE MINOR IN LATIN AMERICAN STUDIES RECIPIENTS:**
• Sarahi Constantine Padilla, BA in International Relations
• Nicholas David Murray, BS in Earth Systems
• So-Eun Park, BA in Communications
• Liz Rivera, BA in Political Science
Robert A. Packenham, (Professor Emeritus of Political Science) gave the keynote address, “State-Market Relations and Development in Latin America,” for a Conference on “Public Policies and Development” at the Federal University of Vipsna (UFV) in Brazil on October 27-28, 2010. This meeting was the 22nd in a series of annual conferences on International Political Economy at UFV; one of the organizers of this meeting was UFV Professor Rosa Maria Oliveira Fontes, a faculty visitor at Bolivar House in 2009-2010.


Janet Crawford is excited to announce that 2011 has brought the launch of her new company, Cascadance, providing leadership and organizational culture consulting, coaching and training to Fortune 500 companies and high potential technology start ups. Through integrating research from neuroscience, anthropology, and systems theory, Cascadance helps align business with human biology to optimize organizational excellence. The insights she gained through the LAS Masters have been an invaluable contribution to her understanding of human evolution, global systems, and the development of culture in whatever tribal form it occurs! www.cascadance.com

Stephanie Early (BA, International Relations, LAS Honors, 2005) spent the second half of 2010 working out of White & Case’s office in São Paulo, Brazil before returning in January 2011 to the Washington DC office, where she continues to work in Latin American investment arbitration.

In the fall of 2010, Héctor Hoyos (Assistant Professor of Iberian and Latin American Cultures) was the Faculty in Residence at the Bing Overseas Studies Program Center in Santiago, Chile. His scholarly publications this year include “The Lives of García Márquez” Revista de Estudios Hispánicos 45.2 (2011): 473-485 and “La racionalidad herética de Fernando Vallejo y el derecho a la felicidad” Revista de Estudios Sociales 35 (2010): 113-122.

Thomas O’Keefe, (Lecturer in International Relations) was appointed Interim Chair of the Western Hemisphere Area Studies program at the U.S. State Department’s Foreign Service Institute in Arlington, Virginia from August 2011 through to December 31, 2011 pending the appointment of a Permanent Director. He is therefore in charge of administering the eight country or subregion specific seminar courses that all U.S. Foreign Service Officers are required to take before being posted to a new embassy or consulate in any country throughout the Americas. As part of his duties, O’Keefe currently teaches the Brazil and Southern Cone seminars as well.

Michael Predmore (Professor of Iberian and Latin American Cultures) has just completed, in collaboration with his colleague from the University of Chile, Professor Liliana Baltra, the preparation of a bilingual edition of Gabriela Mistral’s first major work of poetry and prose, entitled Desolación (1923). This translation and critical edition will be the first of its kind in the field. It is presently under consideration for publication by the Bucknell University Press.

After a short stint in the human rights/family planning field, Alejandro Gomez (MA, 1980) has been dedicated over the years to managing his family businesses, a 300 cow dairy herd and his Angus beef operation on two separate farms on the outskirts of Bogotá, Colombia. To travel between both farms he imported a trailer-home from the States where he listens to gringo country music and drinks beer, in anticipation of a blissful redneck retirement. It doesn’t get any better than that...

Denis Benchimol Minev (MA, 2003) continues to be based in Manaus, Amazonas, Brazil, working as CFO of a local group of companies in retail and distribution. He is also board member of NGO Fundação Amazônicas Sustentável and president of the Museum of the Amazon on topics of economic development and environmental conservation in the Brazilian Amazon.

Mariana Mora (MA, 2001) is living in Mexico City and doing research through the Center for Research and Higher Studies in Social Anthropology (CIESAS) and in collaboration with the NGO, Fundar, Centro de Análisis e Investigación. Her current work is on state violence and human rights in indigenous regions of the country as part of the “war against organized crime”.

Ana Maria Stuven (MA, 1995) and Joaquín Fernandois (editores) have published “Historia de las Mujeres en Chile” editorial Taurus, Santiago de Chile, 2011. She continues as full professor at the Universidad Católica de Chile and since last year is director of Programa de Historia de las Ideas Políticas at Universidad Diego Portales in Santiago.

OTHER NEWS

The Center for Latin American Studies would like to thank Professor John Felstiner, Professor Emeritus of English, for the generous donation of his book collection for public enjoyment. The 79 books donated are now on display in Bolivar House and are meant to be shared beyond The Farm. Among the books donated, is Professor Felstiner’s award-winning book Translating Neruda: The Way to Machu Picchu (Stanford University Press, 1980).

Thank you professor Felstiner for your generosity and for your contributions to the field of Latin American studies!
In July 2011, The Stanford Historical Society presented the Center for Latin American Studies with the history and one of the earlier photos of the Bolivar House.

The Stanford campus house known today as Bolivar House was originally built in 1898 for the family of George Mann Richardson. The architect was Curtis Tobey, Jr., who studied at Stanford during its first decade.

Richardson, one of the fifteen original faculty members hired to staff the university in 1891, was a professor of chemistry, and lived here with his wife Margaret and their two sons Remond and Alan. Richardson suffered from tuberculosis and was admitted to a sanatorium in Baltimore, Maryland in May 1902, where he died in July.

Margaret and their two sons Remond and Alan. Richardson suffered from tuberculosis and was admitted to a sanatorium in Baltimore, Maryland in May 1902, where he died in July.

Everett Parker Lesley, professor of mechanical engineering, was the next owner. He, his wife Lillian, and their sons John and Everett Jr. lived in the house from 1918 until 1939. They may initially have been tenants of Mrs. Richardson. Both sons were Stanford graduates during the 1930s, as was their father, Class of 1897.

Vicor Chandler Twitty, professor of biology, and his wife Florence bought the house in 1939. The Twittys had four children and one adopted son, and were known as gracious hosts to their neighbors and his students. They lived here until they sold the house in 1958.

Brooks Otis, professor of classics, lived here from 1958 until 1965, with his wife Christine and their five children. After the Otis family moved out, the house was used as the Stanford Hypnosis Research Laboratory, under the Department of Psychology. It was referred to as Hawthorne House during this period.

In 1971, the Center for Latin American Studies, originally founded in 1965 by Ronald Hilton, professor of romantic languages, as the Institute of Hispanic American and Luso-Brazilian Studies, occupied it and renamed it Bolivar House, a function it retains today.

A more detailed description of this house and its occupants will be in Historic Houses VI, to be published this period.

The Latin American Studies curriculum at Stanford benefits from the wide-ranging expertise of affiliated faculty from a variety of disciplines.

DEPARTMENT OF ANTHROPOLOGY
Clifford Barnett, Professor Emeritus
George Collier, Professor Emeritus
Lisa Curran, Professor
Carolyn Duffey, Lecturer
William Durham, Professor
James Fox, Associate Professor
Angela Garcia, Assistant Professor
John Rick, Associate Professor
Ian Robertson, Assistant Professor

DEPARTMENT OF ART & ART HISTORY
Enrique Chagoya, Professor
Barbara Martinez-Ruiz, Assistant Professor

DEPARTMENT OF BIOLOGY
Gretchen Daily, Professor
Rodolfo Dirzo, Professor and CLAS Director
Harold Mooney, Professor
Peter Vitousek, Professor
Virginia Walbot, Professor

Carnegie Institution for Science
Gregory Asner, Faculty Scientist, Department of Global Ecology

DEPARTMENT OF COMPARATIVE LITERATURE
Roland Greene, Professor
José David Saldivar, Professor
Hans Ulrich Gumbrecht, Professor

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Hans Ulrich Gumbrecht, Professor

DANCE DIVISION, DRAMA DEPARTMENT
Susan Cashon, Senior Lecturer Emeritus

SCHOOL OF EARTH SCIENCES
Pamela Matson, Professor of Environmental Studies

DEPARTMENT OF ECONOMICS
Roger Noll, Professor Emeritus

SCHOOL OF EDUCATION
Martin Carnoy, Professor
Amado Padilla, Professor
Guadalupe Valdés, Professor

DEPARTMENT OF ENGLISH
Ramón Saldivar, Professor

DEPARTMENT OF HISTORY
Zephyr Frank, Associate Professor
Stephen Haber, Professor
Tamar Herzog, Professor

HOOVER INSTITUTION
Herbert Klein, Senior Fellow

PROGRAM IN HUMAN BIOLOGY
Anne Firth Murray, Consulting Professor

DEPARTMENT OF IBERIAN AND LATIN AMERICAN CULTURES
Héctor Hoyos, Assistant Professor
Manila Librandi Rocha, Assistant Professor
Michael Predmore, Professor
Joan Ramon Resina, Professor
Jorge Ruffinelli, Professor
Lisa Surwillo, Assistant Professor
Yvonne Yarba-Bejarano, Professor

PROGRAM IN INTERNATIONAL RELATIONS
Thomas O’Keefe, Lecturer

FREEMAN SPOLGL INSTITUTE FOR INTERNATIONAL STUDIES
Rosamond Naylor, Professor and Senior Fellow

SCHOOL OF LAW
James Cavallaro, Professor

Jonathan Greenberg, Lecturer
Thomas Heller, Professor Emeritus

DEPARTMENT OF LINGUISTICS
John Rickford, Professor

SCHOOL OF MEDICINE
Gabriel Garcia, Professor
Evaleen Jones, Clinical Associate Professor
Grant Miller, Assistant Professor
Paul Wise, Professor

DEPARTMENT OF POLITICAL SCIENCE
Terry Karl, Professor
Beatriz Magaloni, Associate Professor
Robert Packenham, Professor Emeritus
Gary Segura, Professor
Mike Tomz, Professor

DEPARTMENT OF RELIGIOUS STUDIES
Thomas Sheehan, Professor

DEPARTMENT OF SOCIOLOGY
Tomás Jiménez, Assistant Professor
Michael Rosenfield, Associate Professor

SCHOOL OF ENGINEERING
Jenna Davis, Associate Professor of Civil and Environmental Engineering
Leonard Ortolano, Professor of Civil Engineering

STANFORD LANGUAGE CENTER
José Carlos Fajardo, Lecturer
Alice Minao, Lecturer
Ana Maria Sierra, Lecturer
Lyris Wiedemann, Senior Lecturer

STANFORD UNIVERSITY LIBRARIES
Alden Griego, Curator, Latin American and Iberian Collections
Sergio Stone, Foreign, Comparative and International Law Librarian
Robert Trujillo, Curator, Special Collections
The Center for Latin American Studies would like to welcome Dr. Angela Garcia and James Cavallaro to Stanford University.

ANGELA GARCIA
Assistant Professor, Department of Anthropology
PhD, Anthropology, Harvard University, 2007

Professor Garcia’s work engages historical and institutional processes through which violence and suffering is produced and lived. A central theme is the disproportionate burden of addiction, depression and incarceration among poor families and communities. Her research is oriented toward understanding how attachments, affect, and practices of intimacy are important registers of politics and economy. She is also interested in the literary integrity of anthropological writing.

Garcia’s book, *The Pastoral Clinic: Addiction and Dispossession Along the Rio Grande* (University of California Press, 2010) explores the relationship between intergenerational heroin use, poverty and colonial history in northern New Mexico. It argues that heroin addiction among Hispanics is a contemporary expression of an enduring history of dispossession, social and intimate fragmentation, and the existential desire for a release from these. Ongoing work in the U.S. explores processes of legal “re-entry” and intimate repair that incapacitated and paroled drug users undertake, particularly within kin networks. She is currently engaged in research in Mexico City that examines emerging scientific and juridical discourses related to narcotics addiction. This work focuses on the implications of these discourses to support Mexico’s governance strategies and their consequences for families and communities addicted to narcotics in the setting of urban poverty.

**Selected Publications**


JAMES CAVALLARO
Professor of Law and Director, Stanford International Human Rights and Conflict Resolution Clinic

Professor James Cavallaro, the founding director of Stanford Law School’s International Human Rights and Conflict Resolution Clinic, has dedicated his career to human rights—in both his scholarly research and his legal practice. His extensive expertise is derived from active involvement in the defense of rights, in the development of international human rights law and the human rights movement, in work involving human rights issues in Latin America and the developing world, and in international human rights litigation, with emphasis in the Inter-American and United Nations systems. Professor Cavallaro is a prolific scholar and sought-after voice on international human rights issues, and is frequently called upon to offer his expertise by the media and civil society.

Early in his career, Professor Cavallaro spent several years working with Central American refugees on the U.S.-Mexico border and with rights groups in Chile challenging abuses by the Pinochet government. In 1994, he opened a joint office for Human Rights Watch and the Center for Justice and International Law (CEJIL) in Rio de Janeiro and served as director of the office, overseeing research, reporting and litigation against Brazil before the Inter-American system’s human rights bodies. In 1999, he founded the Global Justice Center, which is now a leading Brazilian human rights nongovernmental organization. He then joined the academy, holding positions at Harvard Law School, most recently as clinical professor of law and executive director of the Harvard Law School Human Rights Program. He joined Stanford Law School’s faculty in 2011.

Professor Cavallaro received his BA from Harvard University and his JD from University of California at Berkeley School of Law, where he served on the California Law Review and graduated with Order of the Coif honors. Following law school, he served as a law clerk to Chief Judge Dolores K. Sloviter of the United States Court of Appeals for the Third Circuit (1993-1994).

Professor Cavallaro is the author of several books, reports and articles on human rights issues. Among his recent scholarly works are: *Reevaluating Regional Human Rights Litigation in the Twenty-First Century: the Case of the Inter-American Court* (2008); *Looking Backward to Address the Future?: Transitional Justice, Rising Crime and Nation-Building* (2008); and *Never Again?: The Legacy of the Argentine and Chilean Dictatorships for the Global Human Rights Regime* (2008).
Martin Carnoy, Professor of Education, School of Education

Jenna Davis, Assistant Professor of Civil and Environmental Engineering and Center Fellow at the Woods Institute for the Environment

Rodolfo Dirzo, Bing Professor in Environmental Science, Department of Biology

Bill Durham, Bing Professor of Human Biology, Department of Anthropology

Zephyr Frank, Associate Professor of Latin American History, Department of History

Adán Griego, Curator for Latin American and Iberian Collections, Stanford University Libraries

Stephen Haber, Professor, Departments of History and Political Science; Senior Fellow, Hoover Institution

Tamar Herzog, Professor, Department of History

Marilia Librandi Rocha, Assistant Professor of Iberian and Latin American Cultures

Beatriz Magaloni, Associate Professor, Department of Political Science

Hal Mooney, Paul S. Achilles Professor of Environmental Biology, Department of Biology

John Rick, Associate Professor, Department of Anthropology

Jorge Ruffinelli, Professor, Department of Iberian and Latin American Cultures

Paul Wise, Richard E. Behrman Professor in Child Health and Society, School of Medicine