

**STANFORD LIBRARIES ACCESS GRANT — FINAL REPORT**  
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**2017 CLAS Stanford Libraries Travel Access Grant**

Being granted the Stanford Library Access Grant has been a tremendous opportunity for me. It has allowed me to advance my research on Brazilian architecture, as well as meet people with whom I can collaborate and who have the potential to contribute to my research through future collaborations.

The highlight of the program has been having access to Stanford libraries in person. I visited Stanford from June 12<sup>th</sup> to June 20<sup>th</sup> and during this period, I accessed a vast array of books, articles and magazines related to Brazilian architecture, art and culture. During my visit, I divided my time between two libraries: the Green Library and the Bowes Library. At the Green Library, I accessed books from the special collection and consulted and read different books related to Brazilian history, culture and politics. Within the country of Brazil, I focused my research on Sao Paulo and Brasilia, since these are the two cities with the most prominent and representative architecture. In the Bowes Library, I accessed books and magazines related to Brazilian art and architecture. In addition to visiting the libraries in person, the grant provided me with access to Stanford's online resources. This platform allowed me to watch documentaries and read online books from home.

In addition, this grant provided me with important opportunities to meet individuals who provided important information and who are interested in collaborating with me on future projects. These include Adan Griego, who introduced me to Stanford's Humanities Fellowship program and different scholars across campus with similar research interests. In addition, John Barton, Director of Stanford's architecture program, expressed willingness to collaborate on future projects. We have started drafting a paper that we plan to present together at the upcoming Association of Collegiate Schools of Architecture annual conference in Denver. We are also discussing co-teaching an online class for Stanford and UNM students during the Spring semester. Elizabeth Saenz-Ackermann and Molly Aufdermauer have also been extremely supportive throughout the entire process.

I am very grateful to Stanford's Center for Latin American Studies for selecting my application and for providing access to faculty from Minority Serving Institutions to Stanford University Libraries. Being surrounded by talented and highly competitive people at Stanford has been very inspiring. I am looking forward to continuing this research at the University of New Mexico, and to generating publications using the material I have gathered through this grant.