TABLE OF CONTENTS

3  Letter from the Director
5  Bolivar House Visitors
6  Library Report
7  Event Highlights
10 M.A. Virtual Celebration 2020
11 Student Funding Recipients
14 Faculty Funding Recipients
15 Faculty
16 Public Engagement
18 Alumni Update

Cover Photo: “Morning Reflections in San Lucas” was captured by Rosie La Puma ’17 when she was in Guatemala.

Above: “Glacier” by Samuel García ’18 was taken when he visited Torres del Paine in the Patagonia region at the end of his quarter abroad in Santiago, Chile.

CENTER FOR LATIN AMERICAN STUDIES
TEAM

Director
Alberto Díaz-Cayeros

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Elizabeth Sáenz-Ackermann

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Perla Miranda García*

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Molly Aufdermauer

Curator for Latin American, Iberian & Mexican American Collections
Adán Griego

*In March 2020, Perla Miranda García transitioned to a new role as student services manager at Stanford’s Department of Art and Art History. We appreciate her dedication to our students, faculty, and visiting scholars, as well as her diverse perspective and commitment to the Latin American region. We wish her all the best!
LETTER FROM THE DIRECTOR

The academic year 2019-20 at the Center for Latin American Studies (CLAS) started off with the excitement and flurry of activity that characterizes our Casa Bolívar. We held seminars, events, and conferences that, as this edition of our Enlace makes clear, continued our commitment to expanding our knowledge of the most relevant and transcendental topics of Latin America. Our emphasis was on those whose plight is especially challenging: the desaparecidos, the displaced and the migrant, the original peoples of the Americas, the descendants of the African slaves.

Through conferences and seminars by our Nabuco Brazilian Visiting Scholar, Latin American Perspectives lecturer, an unprecedented number of Tinker Visiting Professors, and other colleagues, we learned about issues as diverse as courts and colonialism; violence and torture; the environmental impact of infrastructure projects; migration and indigenous peoples; anti-corruption strategies; first contact of Amazonian peoples; financial inclusion; identification in forensic anthropology; communitarian responses to development; Andean landscapes; environmental history; abolitionism; drug trafficking; and the history of diplomatic relations. Our student working groups met and learned from each other and various guest speakers. We held the fourth annual CLAS Open House for our service workers and continued to support Nahuatl, Portuguese, and Quechua language training. Our M.A. student cohort, affiliated faculty, and the students who received CLAS financial support for their scholarship, fieldwork, and conference attendance continued to make important contributions, namely keeping our community alive and vibrant. In response to the COVID-19 pandemic, CLAS conducted its programming remotely during the spring and summer quarters.

In 2020, Latin Americans took to the streets to confront many long-standing social ills, including exclusion, racism, and sexism. Just as those social mobilizations were gaining speed, the COVID-19 pandemic emerged and, for a while, everything seemed to come to a standstill. However, as the pandemic ravaged countries across the globe, it also exposed social and racial inequalities and widened the economic divide, setting the stage for further political mobilization and community organizing.

The medical, economic, social, political, and human toll of the pandemic, along with the differential ability and willingness of our countries to face it, will have long-term consequences that we are only beginning to understand. Every forecast suggests this will be a lost decade for Latin America. And like many historical instances from past epidemics, much of the pain and suffering will not be the consequence of the pathogen itself, but of the collective response of our societies.

Bright spots can be found in our region. Cuba and Uruguay, despite having widely different political and social organizations, responded swiftly and effectively in the containment of the disease, saving countless lives. However, other countries, including Nicaragua and Venezuela, have fallen prey to the authoritarian temptation of denying and hiding the magnitude of the calamity. The presidents of the two countries with the largest economies, Brazil and Mexico, notwithstanding their seemingly opposite ideological leanings, responded similarly with what many people see as a bewildering...

(Continued on next page)
Mix of neglect and indecisiveness, dismissing the dangers of the virus and resisting calls for lockdowns. In comparison, Argentina, Peru, Chile, Ecuador, and Colombia have witnessed some of the longest social distancing measures in the world. In fact, most governments in Latin America imposed stringent public measures that, according to the science, would be decisive and swift enough to contain the contagion.

For the most part, citizens have been willing and able to abide by those curtailments in their freedom of movement and economic activity. Yet, personal costs have been disproportionately borne by the poor. National public health systems, led by brave nurses, doctors, and other medical personnel, confronted the medical crisis by providing compassionate care and saving lives. And essential workers continued supplying food and other necessities, preventing generalized shortages. But the success of confronting the pandemic in Latin America has been mixed. There is so much we do not understand and know about the SARS-CoV-2 virus, the health consequences of the disease for those who survive it, and the way in which our societies will confront the massive disruptions this crisis has generated in our economies, social fabric, and cultural landscapes.

Like the rest of Stanford, and our immediate community in Santa Clara County and California, CLAS adapted to new conditions of social distancing. Our team at Bolivar House worked relentlessly to rise to the challenge. Our students transitioned to remote learning, and we learned how to leverage new technologies to fulfill our mission. At the last Cafecito Quechua of the year, we engaged with Quechua scholars, songwriters, and activists beyond our borders. By the end of the academic year, we were able to hold a virtual celebration—in lieu of commencement—with a surprise keynote from Nobel Prize winner Dr. Rigoberta Menchú Tum, whose motivational message inspired us all to continue working with and advocating for the most vulnerable peoples in our societies. During summer 2020, CLAS has been organizing a series of online seminars and discussions in collaboration with other universities around the U.S. and Latin America. I am so proud of our students and the CLAS team who have creatively developed new forms of outreach and collaborations. We are now able to expand the scope of our events and academic discussions beyond the confines of the physical space of our beloved Bolivar House and its seminar room. We are also developing innovative ways to support our students, faculty, and communities of learning. CLAS continues to be relevant and remains committed to contributing to the knowledge, teaching, and learning of and from Latin America. It is our hope that our scholarship is put to the service of reducing human suffering and eradicating socio-economic injustices in the challenging times that lie ahead.
Irma Alicia Velásquez Nimatuj holds a Ph.D. in social anthropology from the University of Texas at Austin. She is a Maya-K’iche’ scholar, journalist, activist, and international spokeswoman for indigenous communities in Central America. Professor Velásquez Nimatuj taught LATINAM 264VP: Indigenous Resistance and Contra-dictions in Latin America in autumn 2019 and LATINAM 266VP: A Critical Review of Guatemala’s Indigenous Movements in winter 2020.

Aparecida Vilaça holds a Ph.D. in social anthropology from the Federal University of Rio de Janeiro. Her research focuses on the school learning of science by Wari’ children and young people, with the aim of understanding the equivocations produced in the encounter between different ontologies, especially regarding the idea of nature. In winter 2020, she co-taught ANTHRO 281: Religion and Science in the Amazon and Elsewhere with Professor Tanya Luhrmann (Anthropology).

Juan Villoro is an award-winning novelist, playwright, and journalist, and a member of the prestigious Colegio Nacional (Mexico). He has been a professor of literature at the National Autonomous University of Mexico (UNAM) and a visiting professor at Yale University, Boston College, Pompeu Fabra University, and Princeton University. His books in English are The Guilty, The Reef, God is Round, and The Wild Book. In winter 2020, he taught ILAC 262: Fiction and History in the Mexican Novel.
Throughout the 2019-20 year, Stanford Libraries Curator for Latin American, Mexican American and Iberian Collections Adán Griego participated in many book fairs, including an academic book fair hosted by the National Autonomous University of Mexico, the country’s largest university, which has a robust publishing output. He also attended the Guadalajara International Book Fair (FIL), a setting that attracts over 800,000 attendees. These book fairs—and others like them throughout Latin America—are ideal venues for acquiring both trade publications and those from non-governmental organizations (NGOs) and government ministries, which are often not available commercially.

Additionally, Griego worked on projects focused on creating stable links to existing records in Searchworks, Stanford Libraries’ online catalog, so as to prevent their disappearance. Over the years, he has gathered print versions of materials from Mexico’s Consejo Nacional Contra la Discriminación (CONAPRED), believing that there were more resources available online. However, when CONAPRED’s site was hacked in late June and rendered inaccessible for a few weeks, he feared that much of the digital content had disappeared. He used that as an opportunity to do what the internet archive, Wayback Machine, has done in the past, and he began to add stable links to the existing records in Searchworks. It has been gratifying to see CONAPRED’s online holdings grow. Initially, only six of their records were linked to an online version, but by July 9, 2020 that number had grown to 20, with many more in the queue.

Following this project, Griego focused on updating the stable links of existing Searchworks records for two other human rights NGOs: Bogota’s Colombia Diversa and Lima’s Centro de Promoción y Defensa de los Derechos Sexuales y Reproductivos. While attending book fairs in the past, Griego was able to visit both of these offices and secure a few paper copies of their reports. He also started adding publications that had been captured by Wayback Machine but were not previously held at Stanford.

As Stanford students and staff continue to work and study from home, virtual research consultations via Zoom have become the norm. These consultations acquaint undergraduate and graduate students with a variety of resources the library has acquired to meet their needs. One recent addition is the Hathi Trust, a vast repository of scholarly content digitized by a consortium of academic and research libraries. With Hathi Trust, Stanford’s online holdings published in Mexico increased by 40%, and those from Venezuela increased by 90%.

This enhanced digital access to library resources will help support online teaching and research during the COVID-19 pandemic, which has made many print materials inaccessible to Stanford researchers.

Griego as a moderator for librarians from Spain, Argentina and the U.S. at the panel “Realidades sociales: acceso y oportunidades para todos” in the Guadalajara International Book Fair (FIL).
**Weekly Lecture Series**

CLAS’ lecture series creates a space for the general public to become aware of the various cultural, educational, artistic, and scientific developments in Latin America.

**Bridget F.B. Algee-Hewitt**  
September 27, 2019  
¿La vida no vale nada? The Crisis of Migrant Deaths along the U.S.-Mexico Border

**Gabriel Gatti**  
October 18, 2019  
Desaparecidos vivos: Absence, Invisibility, and Bad Life

**Ximena Briceño**  
October 4, 2019  
Visions of the Andes: Thinking the Andean Landscape Critically

**Irma Alicia Velásquez Nimatuj**  
October 11, 2019  
Trade, Improvement, and Survival: An Indigenous Approach to the Current Immigration “Crisis”

**Michael L. Conniff**  
November 8, 2019  
Panama Since the 1977 Treaties: From Occupation to Crossroads of the Americas

**Jacob Blanc**  
November 15, 2019  
Before the Flood: The Itaipu Dam and the Visibility of Rural Brazil

**Pedro S. Urquijo**  
November 22, 2019  
Environmental History and Landscapes in the Americas

**Juan Villoro**  
October 25, 2019  

**Claret Vargas**  
January 24, 2020  
Atrocity Crimes in Latin America: How Survivors Have Used U.S. Civil Litigation and the Inter-American System to Complement National Accountability Efforts

**Edgar Franco Vivanco**  
January 31, 2020  
Justice as Checks and Balances: Indigenous Claims in the Courts of Colonial Mexico

**Beatriz Magaloni-Kerpel**  
February 7, 2020  
Savage Criminal Justice: Torture in the Change from Inquisitorial to Adversarial Institutions in Mexico

**Aparecida Vilaça**  
February 14, 2020  
Memories of My Indigenous Father: Book Talk by Aparecida Vilaça

**Daniela Rea**  
February 21, 2020  
La tierra te invoca a que los busques: la escritura de la violencia en los cuerpos y el paisaje

**Marilia Librandi**  
November 1, 2019  
The Net from the Perspective of Fish: João Guimarães Rosa, Davi Kopenawa Yanomami, Ailton Krenak, Carolina Caycedo, Jaider Esbell, Gustavo Caboco, Jarid Arraes, Beatriz Azevedo, and Clarice Lispector

**Mariana Mora**  
January 10, 2020  
Kuklejal Politics, Anti-Racist Horizons, and the (Neo) Colonial Mexican State

**Eugénia Cunha**  
January 17, 2020  
Bones as Witnesses of Human Rights Violations

**Maria Paula Bertran**  
February 28, 2020  
The Invisible Housing Crisis in Brazil
Below are a few of the diverse events that CLAS organized, sponsored, co-sponsored, and/or funded during the 2019-20 year. Please visit clas.stanford.edu/events for more information.

**Hasta Encontrarlos: Remembering the Disappeared Ayotzinapa Students**
September 26, 2019

**Fourth Annual CLAS Open House – Workers’ Recognition**
December 6, 2019

**2019 Positive Peace Conference: Building Partnerships Through the Lens of Positive Peace**
October 29, 2019

**Contar la Desaparición**
February 21, 2020

**IV Escuela de Posgrados de SOLCHA Sociedad Latinoamericana y Caribeña de Historia Ambiental**
November 21-23, 2019
The Future of Accountability and Anti-Corruption Efforts in Latin America: Guatemala and Argentina
February 24, 2020

Poesía de Abya Yala/Poetry from Abya Yala
March 5, 2020

Racismo en Centroamérica: La Comunidad Frente al Estado
June 25, 2020

Quechua Night
June 25, 2020

SGS Film Festival: José – Virtual Film Screening and Q&A with Director Li Cheng
July 18, 2020

The Reality of the Dead in Brazil: International Perspectives on Identification in Forensic Anthropology
July 25, 2020
M.A. VIRTUAL CELEBRATION 2020

Congratulations to the Class of 2020!
July 12, 2020

CLAS is honored to have had Nobel Peace Prize Laureate Dr. Rigoberta Menchú Tum give the keynote address at our virtual celebration.

CLAS M.A. Capstone Projects and Theses

Alan Arroyo-Chávez
Capstone: Understanding Violence Against the LGBT Community in the Colombian Armed Conflict: Constructing Durable Peace Through Education and Gender Ideology
Advisor: Michael Rosenfeld

Eda Marcela Benites Nieto
Thesis: De-essentializing ‘Hispanic’: A Critical Approach to Ancestry Estimation with FORDISC 3.1
Advisor: Bridget F.B. Algee-Hewitt

Jessica F. Cordiglia
Capstone: Quechua Language and Identity in Peru: Huk Perupa Simin Tawachunka Pusaqniyuqmantan A Language Rights Journey
Advisor: Guillermo Solano-Flores

Jessica Magallón-Gálvez
Capstone: When Legislation Isn’t Enough: How Systemic Under-funding and State Sanctioned Impunity Allow High Rates of Violence Against Women and Feminicide to Continue in Brazil
Advisor: Alberto Díaz-Cayeros

Mary Elizabeth Prosser
Thesis: “Othering” and Integration: The Role of Ethnic Identity in the Assimilation of Second and Third-Generation Chinese Immigrants in Peru
Advisor: Asad L. Asad
CLAS programs offer research grants and fellowships, internships, scholarships, language study opportunities, and other funding options to students and visiting scholars both in the United States and abroad. The map is a visual representation of student research, study, and internship locations in the U.S., Latin America, and Europe.

**CLAS Graduate Special Projects Grants**

**U.S.A.**
- Grace Alexandrino Ocaña, Ph.D. in Anthropology, ’21
- Jaime Landinez Aceros, Ph.D. in Anthropology, ’24
Project Purpose: To translate into Spanish the entire Distribute Conference, 2020 organized by the Society for Cultural Anthropology (SCA) and the Society for Visual Anthropology (SVA).

**Fellowships**

**Ayacucho Fellowship**
The Ayacucho Fund was established with a generous gift from the Gran Mariscal de Ayacucho Foundation to award fellowships to graduate students at Stanford University.
- Luis Alejandro Bergolla, J.S.D., ’21
- Alan Arroyo-Chávez, M.A. in Latin American Studies, ’20
- Eda Marcela Benites Nieto, in M.A. Latin American Studies, ’20

**Foreign Language and Area Studies (FLAS) Fellowships**
CLAS administers FLAS fellowships for graduate and undergraduate students pursuing language training in less commonly taught languages of Latin America. FLAS fellowships are made possible with funding from the U.S. Department of Education under the auspices of Title VI of the Higher Education Act of 1965.

**Academic Year 2019-20**

**Portuguese**
*Stanford University*
- Alan Arroyo-Chávez, M.A. in Latin American Studies, ’20
- Yuki Bailey, M.A. in Iberian and Latin American Cultures, ’21
- Sheila Cochrane, B.S. in Earth Systems, ’21
- Sara Damore, M.S. in Community Health/Prevention Research, ’21
- Jessica Magallón-Gálvez, M.A. in Latin American Studies, ’20
- Mary Elizabeth Prosser, M.A. in Latin American Studies, ’20

**Quechua**
*Stanford University*
- Eda Marcela Benites Nieto, M.A. in Latin American Studies, ’20
- Jessica F. Cordiglia, M.A. in Latin American Studies, ’20
Travel Grants

Conference Travel Grants
CLAS provides funding for Stanford graduate students to attend and present on topics related to Latin America at professional meetings and conferences.

University of São Paulo and Unibanco Institute Meeting, São Paulo, Brazil
- Joshua Paul Gagne, Ph.D. in Education, '23

Harvard First Continental Conference on Afro-Latin American Studies, Boston, U.S.A.
- Claire Maass, Ph.D. in Anthropology, '21

Field Research Travel Grants
CLAS supports Stanford graduate field research in Latin America.

Chile
- Tyler McFadden, Ph.D. in Biology, '22
  Research: Green Deserts or Conservation Opportunities: Pollinator Conservation and Sustainable Management in Chilean Timber Plantations

Colombia
- Alan Arroyo-Chávez, M.A. in Latin American Studies, '20
  Research: Conflict and Queerness: The Effect of Armed Conflict and Policy on the LGBT Community in Colombia

Costa Rica
- Suzanne Ou, Ph.D. in Biology, '24
  Research: How Does Soil Microbial Community from Different Land Use Histories Affect Regeneration of Tropical Forests?

Mexico
- Rolando García Mirón, J.D., '21
  Research: Judicial Independence and the Challenges from Charismatic Populism: A Case Study of the Mexican Supreme Court

Peru
- Jessica F. Cordiglia, M.A. in Latin American Studies, '20
  Research: Quechua Language Revitalization
- Mary Elizabeth Prosser, M.A. in Latin American Studies, '20
  Research: Identity Development and Integration in Chinese-Peruvians and Japanese-Peruvians
**SGS Global Perspectives Grants**

The Stanford Global Studies Division provides funding to support summer internships, research abroad, language training, or other activities that help graduate students address global and international concerns in their research. Two CLAS students received grants in 2019-20:

**Bogota, Colombia**
- **Alan Arroyo-Chávez**, M.A. in Latin American Studies, ’20
  Research: Understanding Violence Against the LGBT Community in the Colombian Armed Conflict

**Lima, Peru**
- **Jessica F. Cordiglia**, M.A. in Latin American Studies, ’20
  Research: Quechua Language Training and Revitalization

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**Student-Led Working Group Grants**

Student working groups collaborate with a faculty sponsor to organize events, including lectures, speaker series, symposia, collaborative research efforts, and the exchange of working papers. CLAS awarded grants to the following student-led working groups during the 2019-20 academic year:

**Cafecito Quechua Working Group**

The Cafecito Quechua working group focused on promoting the learning of the Quechua language and building community. The group focused on Andean issues and cultures by inviting members to share their experiences with the region, and engaging the Stanford and wider Bay Area communities on the Quechua language and culture.

**Student Coordinators:**
- **Eda Marcela Benites Nieto**, M.A. in Latin American Studies, ’20
- **Jessica F. Cordiglia**, M.A. in Latin American Studies, ’20

**Faculty Sponsor:**
- **Marisol Necochea**, Quechua Instructor

**Encuentro Nahuatl**

Encuentro Nahuatl focused on bringing together the Stanford and surrounding communities to learn about the Nahuatl language and culture. Through weekly meetings, participants worked together to deepen their knowledge and promote Nahuatl.

**Student Coordinator:**
- **Jessica F. Cordiglia**, M.A. in Latin American Studies, ’20

**Faculty Sponsor:**
- **Alberto Díaz-Cayeros**, Director, Center for Latin American Studies

**Latin American and Caribbean Working Group (LACWG)**

The LACWG is a biweekly, interdisciplinary, discussion-based working group focused on exploring research questions grounded in Latin America and the Caribbean as both a concept and a region constituted by a particular set of historical legacies of slavery and colonialism.

**Student Coordinators:**
- **Jaime Landinez Aceros**, Ph.D. in Anthropology, ’24
- **Grace Alexandrino Ocaña**, Ph.D. in Anthropology, ’20

**Faculty Sponsor:**
- **Angela Garcia**, Associate Professor of Anthropology

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**Summer Internships**

**Monica Miller Walsh Grants for Summer Internships**

Thanks to a generous gift renewal from Stanford alumna Monica Miller Walsh and her husband, David Walsh, CLAS was able to support undergraduate summer internships in Latin America for the sixteenth year in a row. All summer 2020 internships were conducted virtually due to the COVID-19 pandemic.

**Al Otro Lado, Mexico**
- **Xochitl Longstaff**, B.S., Bioengineering, ’20

**Cristosal, El Salvador**
- **Kelsey Hope Carido**, B.A., Undeclared, ’22

**La Comisión Intereclesial de Justicia y Paz, Colombia**
- **Sierra F. Wells**, B.A., Undeclared, ’22

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*Jessica Cordiglia during a visit to the National Archives in the National Library of Lima.*
**FACULTY FUNDING RECIPIENTS**

**Tinker Faculty Conferences**
The Tinker Foundation provides financial support for Tinker Visiting Professors to organize symposia and conferences at Stanford University in a wide range of disciplines.

**IV Escuela de Posgrados de SOLCHA Sociedad Latinoamericana y Caribeña de Historia Ambiental**
November 21-23, 2019

*Faculty Chairs:*
- Claudia Leal, Professor, Department of History, Universidad de los Andes, Bogotá, Colombia
- Mikael Wolfe, Associate Professor, Department of History, Stanford University

**Contar la Desaparición**
February 21, 2020

*Faculty Chair:*
- Gabriel Gatti, Professor, Department of Sociology, University of the Basque Country

**The Future of Accountability and Anti-Corruption Efforts in Latin America: Guatemala and Argentina**
February 24, 2020

*Faculty Chair:*
- Irma Alicia Velásquez Nimatuj, Independent Scholar

**The Reality of the Dead in Brazil: International Perspectives on Identification in Forensic Anthropology**
July 25, 2020

*Faculty Chairs:*
- Bridget F.B. Algee-Hewitt, Senior Research Scientist, Center for Comparative Studies in Race and Ethnicity, Stanford University
- Eugénia Cunha, Professor, Centre For Functional Ecology, Laboratory of Forensic Anthropology, Department of Life Sciences, University of Coimbra, Portugal

**Publications**

**Asad L. Asad**

(Co-author) Migration to the United States from Indigenous Communities in Mexico (*The ANNALS of the American Academy of Political and Social Science*; 2019, Volume 684: 120-145)


**Vincent Barletta**

(Author) *Rhythm: Form and Dispossession* (University of Chicago Press, 2020)

**Francis Fukuyama**


(Co-author) New Report: Global Populisms and Their Challenges (Freeman Spogli Institute for International Studies, 2019)

**Angela Garcia**

**Héctor Hoyos**

(Co-author) The War on Drugs between Exception and Legitimacy: García Márquez’s News of a Kidnapping (*Law and Literature*; 2020)

**Terry Karl**
(Author) Desigualdad extrema y captura del Estado: la crisis de la democracia liberal en los Estados Unidos (Fondo Editorial de la Universidad del Pacífico, 2020)
Faculty Updates

**Jason Andrews** was promoted to associate professor of medicine without limit of time.

**Asad L. Asad** was recognized with a Stanford First-generation and/or Low-income Network (FLAN) Personal Impact Recognition.

**Vincent Barletta** was the recipient of the 2020 Kay Philips Award for Outstanding Adult Ally, Youth Community Service.

**Enrique Chagoya**’s works were exhibited at Stanford’s Coulter Art Gallery in October 2019.

**Gretchen Daily** was awarded the Tyler Prize for Environmental Achievement for illuminating and quantifying the economic value of the natural environment.

**Rodolfo Dirzo** received the 2020 Research Award of the National Federation of Biologists of Mexico.

**Nicole Hughes** was named a 2017–20 finalist for the Maureen Ahern Doctoral Dissertation Award in Colonial Latin American Studies.

**Saumitra Jha** was awarded Teacher of the Year by the Stanford GSB Sloan Fellows/MSx Class of 2020 and received the Oliver Williamson Award for Best Paper by the Society for Institutional and Organizational Economics. He was also appointed fellow at the Center for Advanced Study in the Behavioral Sciences.

**Herbert Klein** was awarded the prestigious Premio Alfonso Reyes by Fundación Colmex and El Colegio de México.

**Ana Raquel Minian** was named one of 27 Andrew Carnegie Fellows in 2020.


**Paul Wise** was appointed as special expert to the U.S. Federal Court overseeing treatment of migrant children in U.S. immigration detention.

A complete list of CLAS-affiliated faculty can be found at clas.stanford.edu
PUBLIC ENGAGEMENT

CLAS is a U.S. Department of Education Title VI National Resource Center, receiving funding to further Latin American language and area studies at Stanford as well as in K-12 and community college education. The following professional development opportunities were developed and offered to K-12 and higher education educators throughout the 2019-20 academic year.

**CLAS could not have been successful without meaningful collaborations. Special thanks to our partners:**

Stanford Global Studies’ programs and centers; Center to Support Excellence in Teaching (Stanford Graduate School of Education); Stanford Program on International and Cross-Cultural Education (Freeman Spogli Institute for International Studies); Stanford World Language Project (Stanford Graduate School of Education); Stanford University Libraries; Stanford Language Center; Lacuna Stories (Center for Spatial and Textual Analysis); Consortium of Latin American Studies Programs; University of California, Los Angeles Latin American Institute; University of California, Berkeley Center for Latin American Studies; and University of Utah Center for Latin American Studies.

**Educator Participation**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Participants</th>
</tr>
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<tbody>
<tr>
<td>K-12</td>
<td>180</td>
</tr>
<tr>
<td>Community College</td>
<td>65</td>
</tr>
<tr>
<td>University</td>
<td>23</td>
</tr>
</tbody>
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**Lingua Portuguesa Professional Development Program**

In fall 2019, CLAS launched a two-year program for secondary and community college Spanish language instructors to study Portuguese language and culture with the goal of expanding Portuguese language programs in secondary and community college institutions. The course is led by Stanford lecturer Tom Winterbottom.

**Heritage Spanish Teachers Seminars**

This academic year program professional development course is tailored to the pedagogical needs of the Heritage Spanish classroom in secondary education. The 2019-20 course featured scholars Ximena Briceño, Rodolfo Dirzo, Ramón González, and Irma Alicia Velásquez Nimatuj, and was led by Stanford World Language Project instructors Eduardo Muñoz and Antonio Tunzi.

*October 5 and November 2, 2019; January 25, February 22, and March 21, 2020*

**Américas Book Award Author Workshop**

CLAS co-sponsored the 2020 Américas Book Award, awarded to *Beast Rider* by Tony Johnston and María Elena Fontanot de Rhoads and *Between Us and Abuela* by Mitali Perkins, illustrated by Sara Palacios. This year’s award activities included the annual teacher workshop in Washington, D.C., as well as the 2020 Global Read Webinar Series. The workshop featured a makerspace on Mixtec codices and storytelling with Duncan Tonatiuh, while the webinar series included Francie Latour, author of *Auntie Luce’s Talking Paintings*. Recordings of the Global Read Webinar Series are available online.

*September 27, 2019; February 26, March 18, April 14, May 11, and June 23, 2020*
Public Engagement

Indigenous Languages of Latin America Workshops

CLAS offers semi-annual workshops for instructors of indigenous languages of Latin America from universities across the U.S. and Mexico to discuss curriculum design, pedagogy, and the use of technology in the indigenous language classroom. The 2019-20 workshops featured presentations by attending instructors, a curriculum development session with Ali Miano (Stanford Language Center), and a community poetry night, Poesia de Abya Yala / Poetry of Abya Yala. The poetry night featured readings by indigenous language instructors, faculty, and students in Kichwa, Maya K’iche’, Nahua, Quechua, and Tseltal.

October 4, 2019; March 5-7, 2020

Education Partnership for Internationalizing Curriculum (EPIC)

EPIC offers an annual series of outreach programs focused on strengthening the internationalization of curricula at community colleges and K-12 institutions. EPIC is a partnership between SGS area centers, CESTA, CSET, and SPICE. In 2019-20, EPIC welcomed 10 community college fellows and offered several multi-day courses and two workshops. More information about these programs can be found at sgs.stanford.edu/outreach.

The 2019-20 community college faculty fellows.

Summer Institute

The “History of the Americas: Latin America and the Cold War” teacher summer institute for secondary-education and community college history and social science instructors was held virtually and drew educators from across the U.S. The institute was led by CSET instructional coach Nicole Lusiani Elliott and featured faculty talks by María Aguilar, Juanita Darling, Tonel (Antonio Eligio Fernández), and Mikael Wolfe, as well as a presentation by CLAS public engagement coordinator Molly Aufdermauer.

July 27-30, 2020

Guest speaker María Aguilar, Maya K’iche’ historian, presents from Guatemala City, Guatemala, during the CLAS summer teacher institute.
ALUMNI UPDATE

Mark Anner (M.A. ’91) was promoted to full professor at Penn State University on July 1, 2020. He also received the Susan C. Eaton Outstanding Scholar-Practitioner Award, the 2019 Labor and Employment Relations Association (LERA) award, and the Advancing a Global Penn State: Outstanding International Research Award. Along with co-author João Paulo Veiga, he published “Employment Regulation in National Contexts: Brazil” (Comparative Employment Relations in the Global Economy, 2nd edition) in 2020.

Jane Bussey (M.A. ’76) recently retired after working as managing director of FTI Consulting since 2012.

Taylor Boas (B.A. ’99) is currently the director of graduate studies in political science at Boston University after receiving tenure in 2017.

Mary Boyer (M.A. ’16) is managing an Airbnb and raising her son, Alvand. She will be applying to the Stanford Civil and Environmental Engineering M.A. in the atmosphere and energy track this year.

Karen Cornejo Guillén (M.A. ’19) began a remote research assistantship with two law professors at Universidad Torcuato Di Tella Law School in June 2020. She is assisting in building a database of laws and policies on gender justice in five Latin American countries for Red Alas, a network of Latin American law professors who defend and promote legal assistance to women and LGBT groups.

Michael Cotter (M.A. ’76) has retired in Chapel Hill, North Carolina, and continues to be on the board of the journal of international relations, American Diplomacy.

Austin Cruz (M.A. ’13) is currently serving as managing editor for the Journal of Environmental Education. Along with Stanford faculty members Dr. Nicole Ardon and Professor Emeritus William Durham, he recently co-authored and published a paper on their work in southern Costa Rica: “Community-as-pedagogy: Environmental leadership for youth in rural Costa Rica” in Environmental Education Research.

Mariana de Heredia (M.A. ’12) is a media specialist and STEAM teacher at the Yangon American International School.

Beatriz de la Mora (M.A. ’94) is a senior partnerships officer at the United Nations Population Fund (UNFPA).

Marleny de León (M.A. ’19) was recently awarded the Forté Foundation Scholarship and Full MBA Fellowship, the Dean’s MPP Tuition Scholarship, the George Award, the ALPFA and Ernst & Young Scholarship, the HSF National Scholarship from the Hispanic Scholarship Fund, the Prospanica Foundation National Scholarship, the TLF Graduate Scholarship from the LAGRANT Foundation, and Fulbright travel grants for the Diversity Seminar (Amsterdam), the Media Literacy Conference (Rome), and the EU-NATO Seminar (Belgium).

Gustavo Empinotti (M.A. ’17) is currently working in environmental, social, and corporate governance at StoneCo where he is an ESG Manager.

Amelia Farber (M.A. ’16) recently took on a major project in which she is negotiating with and signing on new global resellers for Conversica. She is able to remain connected, albeit in a small way, to Latin America since she manages some of the resellers in Chile, Australia, and Belgium. She has also started a gluten-free baking blog, developed a hobby of food photography, and founded a home bakery in Southern Oregon with her sister called Sisters Sans Gluten, LLC. They now sell special orders and weekly baked goods in Ashland, Oregon, and run their online presence on their website (www.sisters-sansgluten.com), Instagram, LinkedIn, Facebook, and Pinterest.

Andrea Flores (M.A. ’19) is a John Gardner Fellow at America’s Voice in Washington, D.C.

Erin Foley (M.A. ’92) has been using her CLAS background for community organizing while working in the software/computer industry. She has organized community awareness forums in Colorado about immigrant experiences, partnered with Casa de Paz in Denver, and her local group has also partnered with the border assistance group Frontera de Cristo between Agua Prieta, Mexico, and Douglas, Arizona.

Alejandro Gómez (M.A. ’80) was singing in an acapella male quintet in Bogota, Colombia, before the COVID-19 lockdowns began.

Graciela Gómez (M.A. ’17) is a human resource coordinator at the Harry Ransom Center at UT Austin.

Kai Medeiros (M.A. ’17) is a staff attorney at the American Bar Association and continues to shout into the void about immigrants’ rights.

Veriene Melo (M.A. ’12) currently works with applied social research at Oxfam Novib, where she explores social change and the impact of programs through qualitative methodologies and analysis. Prior to that, she spent one year at the International Criminal Court, where she provided analytical support to investigations into war crimes and crimes against humanity. In the past two years, Veriene has authored/co-authored one article and two research reports on themes related to youth empowerment, education for social transformation, and CSO engagement. She lives with her husband in Den Haag, Netherlands, and is expecting her first child (a baby girl).

Alberto Milo (Minor ’73) was a member of a group tour of the Mexican colonial cities of Queretaro, Guanajuato, San Miguel de Allende, and Mexico City in January 2020. Both trips brought back fond memories of living in Mexico as a Stanford student while in the Stanford-in-Mexico program in 1972.

Denis Minev (M.A. ’99) is now CEO of the largest retail group in the Brazilian Amazon, where he remains involved in social and environmental issues through two NGOs he co-founded, Fundação Amazonas sustentável and Museu da Amazônia, after serving in the state government of Amazonas in Brazil for one term as secretary for planning and economic development.

Jennifer Nguyen (M.A. ’15) is currently pursuing an M.B.A. at the Wharton School at the University of Pennsylvania.

Carlin Otto (M.A. ’74) is self-employed as an editor after retiring from Stanford University as a library specialist.

Nancy Pasternak (M.A. ’63) is CEO/president of the Prosperity Rings Micro Finance Foundation.

Hari Seshasayee (M.A. ’15) was a panelist at a seminar organized by the Latin American and Caribbean Economic System (SELA) in January 2020. He published a book chapter with Ambassador Jorge Heine titled “Indian Foreign Policy: The Rise of the South and Indo-LAC Relations.” He also published two pieces with the Wilson Center: an article titled “India and Venezuela Grow Distant Post-U.S.-Sanctions” and a report titled “India-Venezuela Relations: A Case Study in Oil Diplomacy.”
Andre Zollinger (M.A. ’11) is moving back to the U.S. to pursue an M.A. in public affairs after living in France for almost eight years. In the past few years, he has enjoyed working in diplomacy at the State Department and the E.U. He also helped launch an innovation campus near Marseille that got him interested in the intersection of emerging technologies, social innovation, and public policy. This will be his focus during the next two years at Princeton, after which he hopes to work at an international organization.

W. David Siegel (M.A. ’73) has spent the equivalent of five years living and working across Latin America, primarily in Mexico and Colombia, since leaving Stanford. The Brazilian Portuguese that he learned at Stanford still serves him well every now and then. His current focus is on deploying Microsoft financial and project accounting systems to small and medium-sized businesses, primarily in the U.S. He remains an avid fan of Stanford sports and generally travels back to campus once or twice a year.

John Stech (M.A. ’09) co-founded Sundae, a venture-backed property technology startup in San Francisco in 2018. Sundae’s mission is to help homeowners get the best outcome when it is time to sell a house that needs some love. His business model is connecting homeowners of dated and damaged homes with local property investors. The startup has raised ~$20M in venture capital and has a team of 50 operating across California and Texas.

David Villa (M.A. ’82) received the 2018 Institutional Investor Allocator Lifetime Achievement Award, the 2017 Institutional Investor Team of the Year, and the 2016 Chief Investment Officer Industry Innovation Award (Public Defined Benefit Plan Above $100 Billion).

Chuck Walker (M.A. ’82) published Witness to the Age of Revolution: The Odyssey of Juan Bautista Tupac Amaru (Graphic History Series) with Oxford University Press in 2020. He also published “Flores Galindo: Entre la utopía andina y la utopía socialista” with co-author Carlos Aguirre.

CLAS WELCOMES THE CLASS OF 2021

David Addison Harrison
María Cristina Fernández Escobar
Kim Juárez Jensen
Raymundo López

Maria Fernanda López Rosas
Iris Osorio-Villatoro
Nathan Santos
Hannah Smith

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For more information about CLAS’ initiatives and to discuss advancing our academic community as we learn from and engage with the Americas’ diverse ethnic, linguistic, cultural, biological, and historical geographies, kindly contact Elizabeth Sáenz-Ackermann, CLAS Associate Director, at esaenz@stanford.edu or (650) 725-0502.